



PASADENA ISD EDUCATION FOUNDATION



Pasadena ISD Education Foundation www.pasadenaisd.org

For more information about the Pasadena ISD Education Foundation, contact Cindy Parmer at 713.740.0288 or email cparmer@pasadenaisd.org





THE MDL ENTERPRISE, INC. SHINING STARS ACADEMIC RECOGNITION GALA

On May 30, 2014 the Education Foundation honored those seniors whose academics shine the brightest on their campus. Ten students with the highest grade point averages from each PISD high school were invited along with their parents and the teacher "who had the most impact on their education." It was a star-studded event with foundation donors, board members and the community all coming together to recognize the success and accomplishments of this elite group of young people and educators. LyondellBasell Houston Refining sponsors the event providing decorations and volunteers. To add to the excitement, MDL Enterprises, Inc. donated computer devices for each student.

Foundation supporter LyondellBasell Houston Refining was honored as the 2014 Community Shining Star.





PRIZE PARADE

In May and December of 2014, the Education Foundation "Prize Parade" surprised campuses across the district with the awarding of mini-grants to educators. This festive assembly of foundation directors and donors brought oversized checks to be presented to the classroom teacher or educator(s) who submitted the grant application.



Won't you include the foundation in your budget this year?

THE PASADENA ISD EDUCATION FOUNDATION BOARD

OF DIRECTORS The Pasadena ISD Education Foundation Board of Directors is proud to present the 2014 Annual Report. Please take a brief moment to explore our past year of success and share in our dreams of providing continued support to the school children and educators of Pasadena for years to come.

Since 2003, the Education Foundation has helped to bring dreams to life for educators and students alike while awarding \$1,700,355.59 in the form of 477 mini-grants given across the district.

Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because monies are not there.

In the years ahead, the foundation's challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students. The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations. We have broadened our scope to include grant requests to corporate and private foundations.

Would you include the foundation in your charitable giving this year?

ABOUT THE EDUCATION FOUNDATION The Pasadena ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants of up to \$5000 for district educators' classroom ideas or campus programs. These learning projects likely would not otherwise be funded by the regular school budget.

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.

BOARD OF DIRECTORS RETREAT In March, President Randy Drake hosted a planning session at The Tremont Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends. Guest Speakers Dr. Robert Walker, Texas A&M Senior Executive for Development, and Dennis and Kathy Winkler of Winkler Public Relations shared insight and sought feedback from the group.

FOUNDATION LIAISON MEETING The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were given upcoming plans for the foundation. The liaisons help by getting the word out on their campus about the happenings of the foundation. They are instrumental in assisting with the Cornerstone Club Competition held in October.

Pasadena ISD Education Foundation Directors 2014

EXECUTIVE COMMITTEERandy Drake, *President*

Rick Guerrero, President-Elect
Chris Bezdek, Immediate Past President
Linda Lukaszewski,
Vice-President, Administrative Affairs
Denise Jennings, Vice-President, Development
Dr. Kirk Lewis, Secretary
Madeline Simpson, Treasurer
Herman Williams, Director-at-Large

Cristina Burt Womack, Director-at-Large

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Nolan Allen

Bill Barmore Fran Bass Patti Bodkins Terry Brotherton Steve Cote John Finck **Sherry Free Brad French Bob Gebhard** Tom Hancock Darylene Harris Renea Ivy Max Johnson Scott Loomis Tony Ogden Randy Perry Dana Philibert Mike Porterfield Calvin Powitzky Jr. Mariselle Quijano-Lerma Valerie Revilla Maureen Singleton Sherry Trainer Barbara Walling Charles Welsh

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Tom Watson
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Wayne Adams, Consultant Gloria Gallegos, Associate Superintendent of Special Programs Cindy Parmer, Executive Director Isabel Trevino, Administrative Secretary



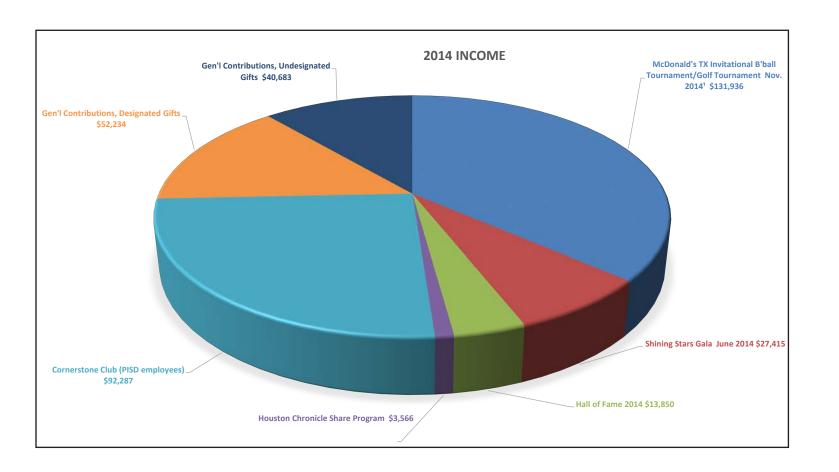
YEAR **AT A GLANCE**



McDonald's Texas Invitational Basketball Tournament Nov. 2014 ¹	\$131,936
Shining Stars Gala June 2014	\$27,415
Hall of Fame 2014	\$13,850
Houston Chronicle Share Program	\$3,566
Cornerstone Club (PISD employees)	\$92,287
General Contributions, Designated Gifts	\$52,234
General Contributions, Undesignated Gifts	\$40,683
TOTAL 2014 NET EVENT INCOME & CONTRIBUTIONS	\$361,970

¹Net Event Income for 2014 Tournament and DWTP includes all monies received or spent for 2014 event, regardless of fiscal year

^{*}Total does not include inkind donations.





FOUNDATION AWARENESS MONTH

During the month of October, several events were held to heighten awareness of the PISD Education Foundation in the community and within the district. A competition was held between campuses to see who could recruit the most members in the Cornerstone Club. The club is made up of district employees who contribute to the foundation by payroll deduction and one time donors. Winning campuses were awarded cash prizes and individual incentives were given to members whose names were randomly drawn. This year, Gulf Coast Educators Federal Credit Union donated t-shirts and hoodies to all Cornerstone Club members who met the annual donation requirement. Foundation directors donate gift cards that are awarded by random drawing to Club members.

MCDONALD'S TEXAS INVITATIONAL CHECK PRESENTATION

The McDonald's Texas Invitational Check Presentation was held in January to celebrate the 2013 tournament's success. Steering Committee officials gave recognition to sponsors and volunteers with Vicki Villarreal being named Volunteer of the Year. Giant checks were presented to both Pasadena and





2014 McDonald's Texas Invitational Tournament Sponsors

MAJOR

City of Pasadena CommunityBank of Texas

McDonald's

Pasadena Chamber of Commerce

PLATINUM

A.G. Ogden Management

BB&T

Deer Park ISD Board of Trustees

Dr. Pepper/Snapple Gallagher Barmore

John O. Harris Interests, L.P.

Loomis International, Inc. Meador Staffing Services

Neighbors Emergency Center

Pasadena Rotary Foundation

Rosewood Funeral Home

Shell

Shell Federal Credit Union

Wm Morris Enterprises, LLC

Pasadena ISD Police Officers Association

GOLD

ABC Dental

ADS Custom Signs, Inc.

Bay-IBI Group Architects

Bayway Lincoln Volvo

Braskem

Buffalo Marine Service, Inc.

Chevron Phillips

CIMA Services City of Deer Park

DaRam Construction & Commercial Services Inc.

Deer Park Chamber of Commerce

Deer Park Education Foundation

Direct Energy Business

Dow Chemical

Facilities Sources

Gulf Coast Educators FCU

Gulfgate Dodge Chrysler

Intercontinental Terminals

Komputer Plus Peripherals, Inc.

Landers Financial Strategies, Inc.

Law Offices of Dexter D. Joyner

Legacy Sports Network

Memorial Hermann Southeast Hospital

Nestle Waters

Pasadena ISD Education Foundation

Pasadena Lions Club

Phelps Insurance

San Jacinto College

St. Lukes Health - Patients Medical Center

T & T Construction Texas Citizens Bank

The L.E. Meyers, Co.

SILVER

Air Products BASF

Bayshore Medical Center

BOSC, Inc. Capital Bank

CenterPoint Energy Centre Technologies

Collier Construction

Conscious Discipline

DBR Engineering

DYAD Construction, L.P.

Gulfex

Houston Pilots

HTS, Inc. Consultants

Jack and Kathy Bailey

Kroger

Lexus of Clear Lake

Lubrizol

Mizuni, Inc.

NAH Sports Flooring, LLC. Pfeiffer and Son, Ltd

Ravago Recyling

Robert W. Baird & Co.

ROMCO Manufacturing, Inc. Sports Authority

Terry & Karen Brotherton

Texas Bay Area Credit Union

The Brown Company

Walmart #754

BRONZE

Aetna

Air Value, Inc. American Acryl

ARG Real Estate, LLC

ASA Dally

AVAdek Walkways Covers & Canopies
Balfour-Lone Star Letter Jackets

Bass & Meineke

Bass Computers, Inc.

Bayway Homes

Be A Champion, Inc. Blue Bell Creameries

Bob and Elaine Domec

Brae Burn Construction Brady, Chapman, Holland & Assoc.

Brooks & Sparks, Inc. Cengage Learning

Chalks Trucking CJG Engineers Concept Engineers

Dahill

DeLane's Ad Specialties

Delta Companies

DivisionOne Construction

Eclipse Massage and Spa

Economic Alliance Houston Port Region Edward Jones - Matt Spradley, Agent

Fairmont Jewelry
Fairmont Travel

Frank & Patricia Braden

Gateway Printing George K. Baum & Company

Glazier Foods Company Greg Clary

Hardies Fruits and Vegetables Highpoint Insurance Group, LLC

Houston Methodist - San Jacinto Hospital

Ink Spot Printing Inside DP

Istation KBR

Kurz & Company

Kwik Kopy Printing-The K Team

Lisle Violin Shop Marriott Hobby Airport Marshall & Denie Kendrick

McGriff, Seibels & Williams of Texas, Inc.

METFAB, Inc.

Mosher, Seifert & Company

Mr. Electric of Bay Area New Dimensions Home Healthcare Plus

OfficeMax

Philibert Insurance Agency, Inc.

Pinnacle AIS

Practice Revenue Solutions Randall Porterfield Architects San Jacinto Harley Davidson Savannah Cafe and Bakery SBWV Architects, Inc.

Sellers Bros.

Solutions Pest and Pool Supply

Spectrum Corporation

State Farm – Norwood Richardson, Agent State Farm – Marcus Acosta, Agent

Tandus Flooring
Terracon
Texas First Bank
Texas Lawn & Sprinkler
Wayne & Pat Adams
West Belt Surveying, Inc.

Weycer, Kaplan, Pulaski & Zuber, P.C.

2014

End of Year Financial Report

STATEMENT OF INCOME, EXPENSES & ASSETS

Jan 1 - Dec 31, 2014

Pasadena

Independent

School District

Education Foundation

CONTRIBUTIONS RECEIVED Contributions, Designated Gifts..... .\$52,234.00 Contributions, Undesignated Gifts\$40,682.91 Houston Chronicle Share Program donations\$3,566.30 Cornerstone Club donations (PISD employees)......\$92,286.60 Total Direct Contributions Received: \$188,769.81 PROGRAM INCOME / FUNDRAISING EVENTS (GROSS RECEIPTS): Hall of Fame\$41,925.00 McDonald's TX Invitational Basketball Tournament/Golf Tournament* [value of in-kind donations not included] \$318,535.34 Shining Stars Gala \$70,450.00 Total Program/Event income: \$430.910.34 Other Income: Investments & Savings (Interest & Dividends)......\$1,740.79 TOTAL CONTRIBUTIONS & INCOME: \$621,420.94 **AWARDS & GRANTS GIVEN OUT:** Mini-Grants Awarded\$185,293.00 Designated Gifts Paid Out\$33.734.00 Returned Mini-Grant Funds, prior years [unspent]......(\$24,557.48) Net Total Awards & Grants Paid Out:\$194,469.52

Shining Stars Gala\$43,035.03

OPERATING / GENERAL EXPENSES:

PROGRAM / FUNDRAISING EVENT EXPENSES:

OF LITATING / GENERAL EXPENSES.	
Advertising & Publicity Exp	\$1,176.88
Retreats, Workshops & Meeting Expenses	\$2,656.02
Credit Card Processing Fees	\$596.20
Printing, Copying & Mail	\$460.85
Operating Expenses	\$4,388.06
Liability Insurance, Directors & Officers	\$2,935.00
Other Contract Services: 2014 Financial / Accounting Services	\$6,000.00
Outside Contract Services: Financial Review/Publicity Firm	\$12,500.00
Outside Contract Services: Fundraising Development	\$60,000.00

Hall of Fame\$28,075.20

Total Program / Event Expenses Paid: \$257,709.72

......\$186,599.49

McDonald's TX Invitational Basketball Tournament/Golf Tournament

TOTAL AWARDS, GRANTS, & EXPENSES PAID:\$542,892.25

Total Operating / General Expenses Paid: \$90,713.01

Current Assets:	Opening Balance 1/1/14	Ending Balance 12/31/14
Administrative Checking Account	\$54,169.29	\$125,742.21
McDonald's Texas Invitational Account	\$138,629.07	\$109,234.52
Savings Accounts	\$79,687.46	\$71,745.39
Endowment Accounts	\$639,324.97	\$669,334.99
Hall of Fame Checking Account	\$34,491.95	\$47,674.32
Undistributed Noncash Contributions (Value)	\$7,607.20	\$7,607.20
Total Current Assets:	\$953,909.94	\$1,031,338.63

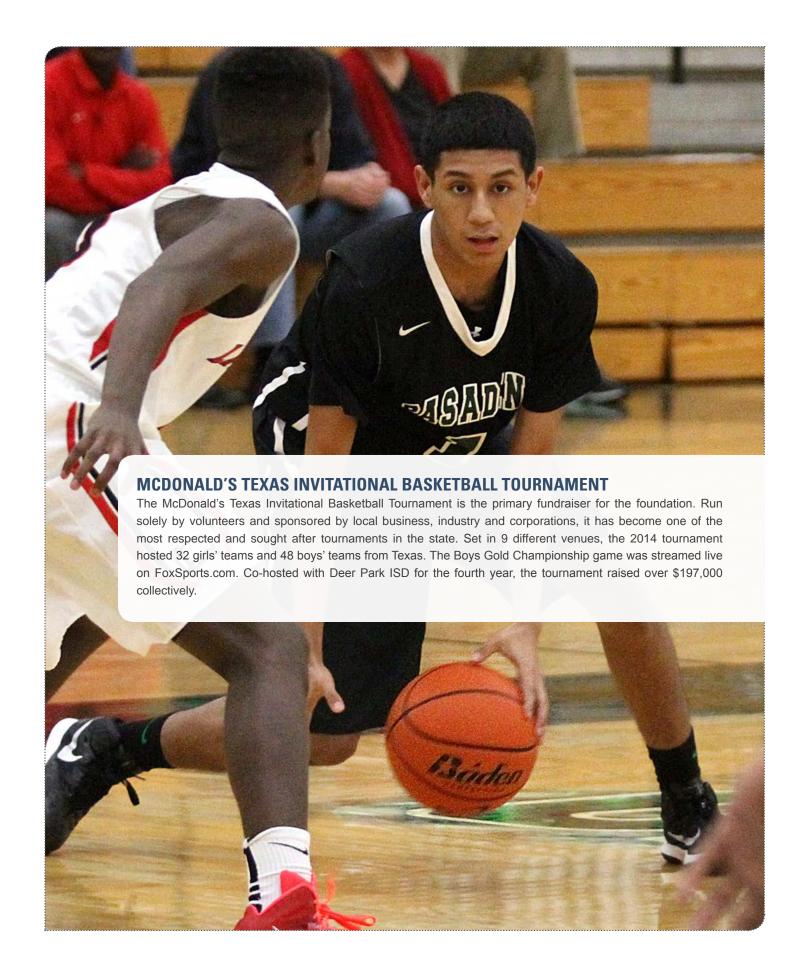
^{*}Income received in 2014 calendar year only: event income received before 1/1/2014 or after 12/31/2014 not included



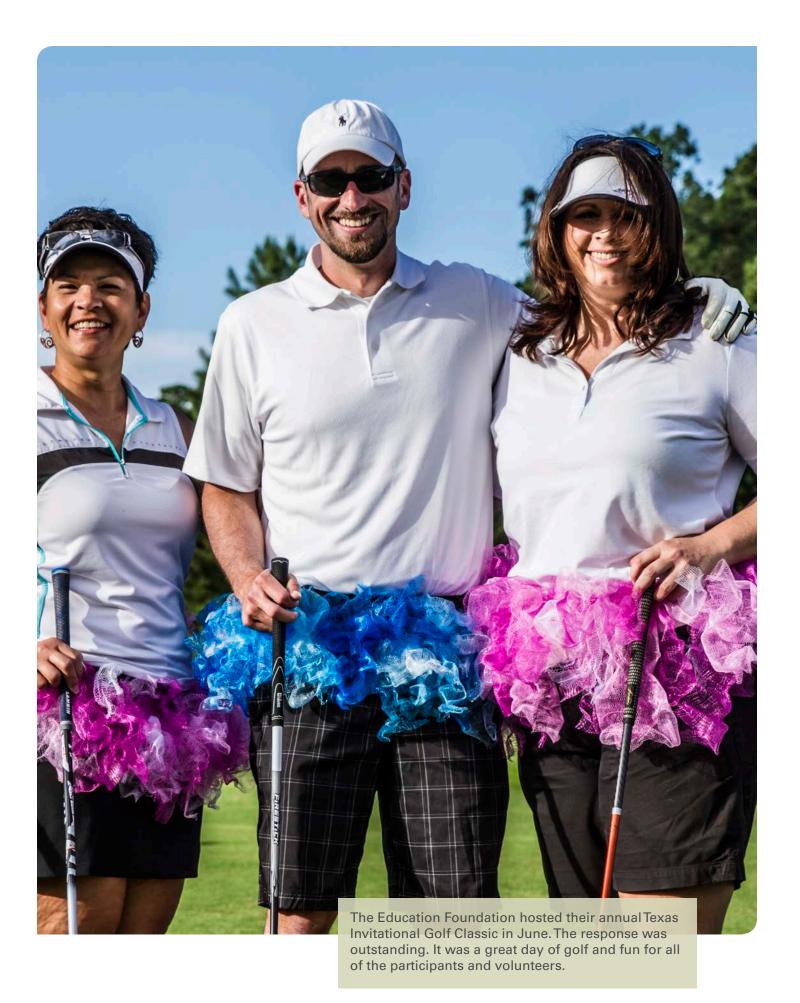


Fall 2013 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	AMOUNT	DONOR
BUSH ELEMENTARY Ixido Quinterom, Maggie Mays, Maria Del Carmen Alvardo, Diliva Velez, Ani Martin	SURROUNDING CHILDREN WITH BOOKS! Surrounding Children With Books seeks funds to purchase Spanish books for bilingual classes in kindergarten, first and second grade in order to build quality classroom libraries. Recent studies on literacy confirm what educators have known for years: the more contact children have with books, the better readers they become. Teachers can promote better reading performance by reading to children daily and by having students interact with books through extensive use of classroom libraries. The classroom library becomes even more important to growth in literacy when one considers how socioeconomic factors lead to tremendous disparities in access to books at home.	\$4,920	Rosewood Funeral Home
COMMUNITY SCHOOL Tom Swan, Jennifer Berry, Emma Sobey, Tracy Brown	HOOKING KIDS ON READING One of the fundamental truths about today's educational environment is that it is a monumental task to help students develop a love of reading. Despite the fact that there are literally scores of books for young adult readers, many of our students lack an inherent desire to read. Our goal is to ignite a love of reading in our students by providing them with contemporary young adult literature in both the classroom and as part of a reading rewards program for students.	\$2,655	John O. Harris Interests, L.P.
DE ZAVALA MIDDLE SCHOOL Audrea Taylor, Sandra Rohlfs, Lizeth Salazar, Elizabeth Alvarado	MUSEUMS AND MUMMIES De Zavala Middle School would like to remove the boundaries between our campus and students families by creating the opportunity for a once in a life time experience at the Museum of Natural Science. At De Zavala, we want to encourage our students to pursue higher learning by increasing their exposure to our world's cultures and traditions on display at the museum. De Zavala would like to extend the informative experience by returning to create mummies in the classroom. By including our student's families in the opportunity, De Zavala expects to encourage involvement at home.	\$2,012	Borden Dairy Company
FRAZIER ELEMENTARY Angie O'Quin, Angie Speck	HOP TO SUCCESS is a school-wide project that reinforces skills through fun learning games from Frog Publications. Frog Publications Learning Games are research-based supplementary materials which provide reinforced practice to mastery. Each game focuses on one academic skill selected from the skills most commonly taught and tested at each grade level. Through the games, students will be able to review previously taught reading, writing or math skills while the teacher is able to work with small Guided Reading and Math groups on current skills. Students will be excited about practicing their skills with these colorful, frog-themed learning games.	\$4,145	Pasadena ISD Police Officers Association
GARDENS ELEMENTARY Mary Black, Tara Shetler, Denis Sterlings, Vicki Lenio, Joseph Dixon	Music 4 Everyone is an interventional music curriculum designed to support attention, motor and verbal development for special education students through unique music/music therapy activities while also providing professional development training for the classroom teachers and their assistants.	\$3,620	Liberty Source, LP
MAE SMYTHE ELEMENTARY Angela P. Reid Ryan Fountain	CHIME IN is a program that will place quality Orff pitched percussion instruments into the music classrooms and into the hands of all students. Playing instruments are important because they help develop fine motor skills, increase higher level thinking, increase vocal performance, develop ear training, build a sense of community, increase rigor, and allow students to feel successful. The goal is to increase musical understanding through active participation.	\$4,845	Bayway Lincoln Volvo
MATTHYS ELEMENTARY Anna Marie, Weaver Jackson, Jennifer Hebert, Madeline Woelfel, Rosa Hernandez	WILD ABOUT "IPADS" Through the alignment of our Kindergarten Curriculum, we will be using iPads as a reinforcement tool for early childhood learning. Funding from this grant would be used to purchase 12 iPad devices for classroom use and implementation as educational tools. These iPads will be used for classroom activities, producing a fully digital classroom environment. Students will have access to numerous apps designed to heighten the learning and achievement in the classroom. Particular focus will be on differentiation of instruction, learning and providing students with an active, digital environment in which to connect with their work.	\$4,788	Dr. Pepper/ Snapple







Fall 2013 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	AMOUNT	DONOR
MATTHYS ELEMENTARY Selena Contreras, Tammy Garza, Andrea Sentell, Gracie Hernandez, Claudia Perez	LIGHTS, CAMERA, ACTION IN LEARNING Using digital cameras in the classroom can enhance our students' learning through visual literacy. Visual literacy can be defined as the ability to understand and produce visual messages. The students will show their understanding of a topic by producing products in textual, numerical, visual, audio and multimedia forms. Both teachers and students can benefit by developing their abilities to create, use and evaluate visual resources. It will promote responsibility and cooperation because students will be responsible for caring for and using the cameras properly. Also, having to work together to determine how to take turns while completing their group projects.	\$1,200	State Farm - Liz Olivarez
MATTHYS ELEMENTARY Becky Vargas, Gloria Garcia, Holly Barber, Gloria Jaramillo, Cynthia Montes, Detra Colbert, Maria Zavaleta	EBOOKS/IPOD APPLICATIONS Our goal is to continue to create opportunities that will assure success for our students. A couple of years ago the Pasadena ISD Education Foundation granted Matthys Elementary a \$3,200 grant to purchase an iPod (touch) per classroom. This brought a great opportunity for 4th grade teachers to infuse the classroom with new energy to meet the high demands of education today. Now that we have our iPods, our students need electronic books and applications that can help them succeed academically. We will be able to incorporate multiple SE's throughout the curriculum.	\$5,000	Crump Insurance Services
MILSTEAD MIDDLE SCHOOL Jennifer Manuel, Yakima Hamilton, Amanda Erling, Leigh Ann Sorge, Janelle Bowman	FOOD FOR LINCS Language in the Classroom (LINC) is a comprehensive curriculum that provides natural opportunities for students with limited communication skills to develop language. The LINC program has been purchased by Pasadena ISD and has been used successfully in special education classrooms throughout our district. The supplies and consumable materials that are required to complete the weekly lessons are purchased by teachers. Therefore, having an account with a local grocery store would help to defray expenses while giving service providers and teachers access to necessary resources.	\$1,500	WalMart #3425
MOORE ELEMENTARY Veronica Gardner, Ann Settlow, Brenda Hull, Cindy Burton, Maury Klann, Kathy Young	READ NATURALLY Read Naturally is a program that will help both students with dyslexia and intervention students with reading fluency, vocabulary and comprehension. Each student is assigned a level according to their reading level. Before a student starts a story they discuss the vocabulary words with the teacher and make predictions. The student reads and records the words read correctly in one minute. The student then reads along with a CD three times. Next, the student reads the passage again to the teacher to see if the wcpm has improved. Then the students answer several questions and write a summary.	\$1,525	Office Max
MOORE, MORRIS, MELILLO Jennifer Christen, Jill Lacamu, Guy Mitchell (Melillo), Diana Murray (Morris)	ROBOTICS MOVING UP FOR THE FUTURE Every 3rd and 4th grade student at Moore participates in robotics, but since Morris and Melillo do not have a robotics program, they have to wait until high school to continue their robotics education. We would like to have the 5th and 6th grade students from these two middle schools come back to Moore afterschool to be on a competitive robotics team and compete in the Engineering and Robotics Learned Young tournaments. In addition we would like to train and mentor teachers from these schools so they can start their own robotics program in 2014-2015.	\$4,027	Wm. Morris Enterprises, LLC
MORALES ELEMENTARY Carla Beams, Kathy Connolly, Roxanne Carbajal, Ana Villarreal, Rebecca Erbrick, Angela Styers	LIVING LITERATURE An important component of a sound balanced literacy program is access to a listening center. All Morales classrooms have an iPod Touch, a digital hub, and six sets of headphones. We seek to bring audio books via iTunes to the classroom. These quality digital recordings are often read by the actual authors or actors who appear in the movie versions of these books. All students at Morales will have access to these books along with a hard copy of the book. The library will be extended, and good reading will be modeled for every student.	\$2,100	Buffalo Marine Services, Inc.
MORALES ELEMENTARY Patricia Lozano, Cathy Washburn, Carla Beams, Brenda Izaguirre, Roxanne Carbajal, Ana Villarreal, Rebecca Erbrick, Angela Styers	READ EVERYDAY AND LIVE A BETTER LIVE We are requesting a leveled bookroom for our students from kindergarten through 4th grade. We will be able to reach more students with more leveled readers, including informational text to meet the demands of the TEKS. Our children are 90% economically challenged therefore, their personal experiences are limited. This infusion of literature will also increase their comprehension at a deeper level. When we provide them with quality literature we assist them to attain skills necessary to be successful. Reading provides daily opportunities to build academic vocabulary during direct instruction with scaffold text.	\$5,000	Terry and Karen Brotherton
MORRIS MIDDLE SCHOOL Cheryl Patrick, Jennifer Braeuer, Regina Richardson, Carrie Heiserman, Lauren Kocian, Anaeline Escamilla	GETTING TO KNOW YOU "Getting to Know You" will be a program focused on purchasing biographies of famous people. When teachers schedule research projects at the same time, this leaves many students without a resource to utilize. Purchasing EBook biographies will help alleviate this dilemma. Having this type of resource available will allow teachers, students, and parents to access an Ebook simultaneously. There will be no need to wait on someone to turn in a book back to the library.	\$2,658	Chef's Produce

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Fall 2013	Mini-Gran	it Abstracts
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CAMPUS	MINI-GRANT NAME / ABSTRACT	AMOUNT	DONOR
MORRIS MIDDLE SCHOOL Diana Murray, Janet Lynn White, Jamie Otto, Angeline Escamilla, Daniel Hoppie, Heather Bostic, Courtney Olivewr, Patricia Alejandro, Regina Richardson	POWER HOUR ROBOTICS LAB The robotics program at Morris Middle School is in the developmental stage. With sets of LEGO Engineering and Robotics Education Program supplies, they will allow us to introduce students to early engineering and robotics by having all of fifth and sixth graders rotate through Power Hour to explore simple machines and mechanisms. To support our students from our feeder campuses, we need to continue a robotics program at Morris. It is very vital for Morris to be a continuum for the Intermediate and High School Robotics programs. Parents will also benefit as they explore simple LEGO-built machines during Community Nights.	\$3,774	DYAD Construction, L.P.
PASADENA HIGH SCHOOL Jeremy Jackson, Bill Hale	CREATING A CPR CERTIFIED ARMY You are experiencing shortness of breath, pain in the jaw or down the left arm, and tightening of the chest; what do you do? We plan to certify each student in Pasadena Independent School District's (PISD) Sports Medicine programs along with any student who completes the requirements to know how to respond. We will create an army of students empowered to respond to a medical emergency and potentially save lives using Cardiopulmonary Resuscitation (CPR) mannequins and Automated External Defibrillator (AED) training machines.	\$5,000	Bayshore Medical Center
PASADENA HIGH SCHOOL Jeremy Jackson, Bill Hale	PROFESSIONAL PODCASTERS Professionalism in podcasting is an area open to improvement for our Sports Medicine students at Pasadena High School. We have practical experience but now need to improve our production value with help from more seasoned podcasters. How To Podcast is a series of videos from an expert in the field that will benefit us. We also plan to improve our live broadcast using a dedicated computer and ManyCamPro which will allow more students to be actively involved in each show. To maximize the production software we will purchase a video camera to create more camera angles and better image quality.	\$800	ARG Real Estate, LLC
RICHEY ELEMENTARY SCHOOL Heide Erber, Andrea Zapata, Imelda Delacruz, Linda Flores, Tammy Sawyer, Tiffany Wang, Anna Uribe, Anna Aguirre, Donna McLean, Mary Majumdar, Perla Tovar, Goretti Zoma	THE GUIDED READING AMPLIFICATION PROJECT The Guided Reading Amplification Project will continue to support Richey Elementary School's balanced literacy transformation. In order to facilitate Richey's campus wide implementation of guided reading, its literacy foundation must begin with the establishment of a guided reading library containing leveled, genre specific, and high interest texts for use in daily reading instruction. The project will help teachers differentiate reading instruction and will provide the foundation for Richey students to become independent readers and thinkers. This project reinforces the district's strategic plan to provide our teachers with research-based instructional resources that support assessment, intervention, and higher-level thinking for our students.	\$5,000	LyondellBasell
SOUTH BELT ELEMENTARY Marcy Pittman, Cora Bigwood	CREATING RHYTHMS VIA DISCIPLINE, RESPECT, AND UNITY THROUGH MUSIC Our goal is to create a character based drum program based on Jim Solomon's D.R.U. (Discipline, Respect, and Unity through Music). Through this program we will be able to create continuity between the many cultures of our school community. This program will empower students to become accomplished, self-directed and collaborative citizen-scholars. We will ensure a rigorous and relevant curriculum that includes 21st century learning experiences.	\$4,921	Philibert Insurance
SOUTH HOUSTON INTERMEDIATE Nora Nelly Martinez, Fallon Lynch, Maria Torres, Fortuni Rosales	ENGAGE, EMPOWER, TRANSFORM Preparing students to compete in a global marketplace and enhance them with strong communication skills is the goal. Technology in the classroom is essential. Students, parents and teachers will have access to IPADs to practice language skills at their own pace and at their own level. This will serve as a motivational tool that is highly educational in forming independent, life long, multi-language learners. This project will promote multilingualism and strengthen the sense of community we have in our multicultural campus.	\$5,000	Barmore Insurance Agency, Inc.
SPECIAL EDUCATION DEPT. Shakira Hosein, Christy Hosein, Mona Bell, Stephanie King, Rose Stevenson, Debi Long	The "iVision" program is proposed to facilitate the use of technology with blind and visually impaired students. iPads would facilitate the linking of resources to the curriculum in all subject areas at the appropriate learning level of each student allowing for educational rigor. Through interactive applications, iPads will help many of our Multiply Impaired Visually Impaired students meet essential daily needs and work toward becoming more successful in achieving their IEP goals/objectives. The iPad will be utilized by teachers to assist academic Braille and low vision students with educational needs, goals, and objectives, including those that pertain to internet access.	\$3,080	Texas Chiropractic College

2014 Cornerstone Club

LANA STAHL

DANIELA CRUZ

COLLEEN HICKS

TRACY GILES

SPARKS ELEMENTARY

NATALIE HERNANDEZ

SANDY HERNANDEZ

SARA SIMMONS **ALLISON SUTTON** ANH TON ANGELA WALKER MELINDA WOODS **SOUTH HOUSTON ELEMENTARY** PATRICIA BALL NICOLE CEVALLOS SELENA CONTRERAS MARYLIN DURAN-ESPITIA ANA FLORES YOLANDA FRANCISCO MARK GONZALES MYRNA GONZALEZ MARIA HERNANDEZ YVONNE NGUYEN MARIA OVIEDO NORMA RETA MARISOL ROBLES MONSERRATH VASQUEZ MONICA VELA **SOUTH HOUSTON HIGH SCHOOL** STACEY BRYANT SHARON CLINE LAN DOAN PATRICK FOX MARIA GARZA KERI SCULLY SARANYA TAYLOR LORRI ZUNIGA **SOUTH HOUSTON** INTERMEDIATE ARNOLD ALANIS RACHAEL CASTILLO LAURA GOMEZ MELANIE GRISHAM CITLALI GUERRERO JOHN HARDY PAMELA KING LAQUINTA LOGAN TIMOTHY LYNN PAMELA MAYFIELD ISHMAEL MUHAMMAD FORTUNI ROSALES MAIDA RUIZ RACQUEL SCHLABRA AIMEE SCHULTZ **JEANETTE SMITH** OLIVIA STEGEMANN KRISTIN STILL PAULA UPHAM MARIA VELA GAIL WARD

SOUTH SHAVER ELEMENTARY ALMA CHAVEZ BRENDA GARCIA KATHY LE PHYLLIS SWEENEY ARNITA WHELCHEL

MELISSA WILLIS-HOUSTON **SOUTHMORE INTERMEDIATE** SANTIAGO CARBAJAL TOMIKA JONES

LAURA RAHMAN

ALISE LAMOREAUX LUCRETIA RIGGS MARIA RODRIGUEZ TAMMY VANCE VALERIE VILLARREAL **SPECIAL EDUCATION EVELYN BALDAUF** DEBORAH BALFANZ NITA BOEHM WENDY CHILDS SONYA COE-MILO DOROTHY COTTON VALERIE DELAMORA LANCE DONAHO AMANDA FLORES DANA GOINS MARTHA HOPPE KARLA KLOESEL ANNETTE LEAL TRACY LENE KAYREN MINGUS NAOMI ODOM SUSAN PALMER KELLY PILLOW ALYSON POSEY DEYANIRA QUINTERO LINDA RASBERRY KELLY READER JULIE REED LAURA SPAULDING JENNIFER SUMNER SARA THOMPSON **VERONICA TORRES** TANYA WEAVER **ERIKA WILLIS AURELIA ZAPATA** EMILY ZIHLMAN

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Fall 2013 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	AMOUNT	DONOR
THE SUMMIT Chrisi Thompson, Janet Martinez, Reene Hooper, Robert Johnson, Kay Adams, Noel Clark, Brenda Alvarado	REACHING OUR SUMMIT IN READING The literacy crisis among American students is well-documented with the ethnic minority and English Learners failing to learn to read at alarming rates. In spite of these grim statistics, indicators show significant improvement is within the grasp of educators and their students. We are being called to respond with limited budgets and staffing; brainstorming the most cost effective resources to enhance student learning. Lexia Strategies for Older Students provides practice in the five components of reading, and its design is consistent with current research suggesting that students who struggle with reading benefit from systematic and explicit practice opportunities.	\$5,000	Lexus of Clear Lake
TEAGUE ELEMENTARY Jaclyn Clare, Camille Schock, Cheryl Harris, Sue Cardwell, Patty Rouse, Deanna Senn, Kim King	SUCCESSFUL STUDENTS THROUGH CONSCIOUS DISCIPLINE I am applying for this grant because we need funds to purchase Conscious Discipline tools. This social and emotional relationship-based community modeled classroom management program empowers both teachers and students. These tools will be utilized with the purpose of enhancing students' academics, behavior, and social and emotional growth. Posters will be displayed on school walls as reminders of skills learned about these topics. Books and CDs will be distributed to all Home Rooms. Teachers will receive training on how to use these tools to fulfill objectives. Parents will learn about the program and how to reinforce these skills at home.	\$2,735	CIMA Concrete
TEGELER CAREER CENTER Christi Thompson, Vicky Bayse, Elizabeth See, Jennifer Fountain, Patrick Daniels, Ashley Bell, Latonya Burnett, Megan Jannise	TRAILBLAZING INTO LITERACY The literacy crisis among American students is well-documented with the ethnic minority and English Learners failing to learn to read at alarming rates. In spite of these grim statistics, indicators show significant improvement is within the grasp of educators and their students. We are being called to respond with limited budgets and staffing; brainstorming the most cost effective resources to enhance student learning. Lexia Strategies for Older Students provides practice in the five components of reading, and its design is consistent with current research suggesting that students who struggle with reading benefit from systematic and explicit practice opportunities.	\$5,000	Memorial Hermann Southeast Hospital
WILLIAMS ELEMENTARY Norma Rodriguez- Garcia, Kimberly Garza, Rozanne Ellison, Sara Rodriquez, Karla Galvan, Tori Veach, Maria Monreal, Rosemary Brynston, Cecilia Saldana, Benjamin Jimenez	INTERACTIVE SCIENCE THOUGH INTERACTIVE BOOKS Interactive Science Through Interactive Books is a proposal to integrate ABDO E-Boost digital books to the Williams Elementary Science Curriculum. ABDO E-Boost allows students, staff and the community access to new and emerging technology through multi-level, visually stimulating, interactive books. E-Boost will not only motivate our students to read and learn about Science but they will create life-long learners while strengthening their 21st century technology skills. Because the e-books are web-based, our William's community will have easy access to learning from these informational science texts from school, home and mobile devices 24 hours a day 7 days a week.	\$3,500	DivisionOne Construction
WILLIAMS ELEMENTARY Cecilia Saldana, Reginald Mayes, Stacey Gomez, Ashley Walline, MacKenzie Watson, Celia Ruiz	Keeping Kids Active with ActivSlate will use activities and software for increasing academic student success by providing a way for interactive small group instruction and enhance students' technology skills. Teachers can also have the feedom to teach from anywhere in the room and are not forced to be near a technology cart, Interactive whiteboard or computer. The teacher's back will not be towards the students because teachers will have built in classroom management.	\$5,000	Direct Energy Business
WILLIAMS ELEMENTARY Mackenzie Watson, Jeffifer Umana, Oscar Torres, Maria Mireles, Laura Sanchez, Stephanie Nelson, Jennifer Sampson	WORK STATIONS WORK Fourth grade teachers are trying to develop and build their language arts and math work stations. As the teachers are working with a small group of students the rest of the students are in work stations. These engaging work station activities are both hands on and technology driven. Work stations will give students meaningful practice and challenging tasks while reinforcing the concepts they have learned. "Work Stations Work" will allow us to purchase language arts and math work station activities to enhance student independent learning using the gradual release model in the classroom.	\$1,632	Collier Construction
		TOTAL	\$100,437



FELIPA IBARRA

Spring 2014 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	AMOUNT	DONOR
ALL FIVE HIGH SCHOOLS Patricia Sermas, Karen McCarley	FOUR DAYS TO FOCUS ON YOUR FUTURE Each summer Rice University offers a student enrichment program entitled-C3-Content. College, Career. This program is a four-day high school student enrichment program designed for rising juniors. Focus on Your Future will offer ten scholarships to high school students to attend this enrichment program. The tuition cost is \$475 per student.	\$5,000.00	Randall Porterfield
BAILEY ELEMENTARY Eugenia Morefield Jeanie Garren, Blanca Garza	ACTIVE PARENTS IN LEARNING Active Parents in Learning is a program designed to facilitate learning for parents by equipping a computer laboratory with 25 HP Chromebook 11 -1101 notebook computers for them to use. Parents will use these devices to learn English and Spanish with the aid of the Rosetta Stone language software. They will improve their computer literacy and proficiency as they learn. These skills will enhance parents' ability to communicate better with their children and their children's teachers. Children will benefit from their parents' achievements by following the parents' role model of attendance, perseverance, and achievement.	\$4,743.00	ADS Custom Signs, Inc.
BUSH ELEMENTARY Jacqueline Breed, Melanie Resendez, Kelly Senulis, Marie Marler, Carmen Alvarado, Suzanne Anderson	HANDS ON SCIENCE seeks to provide science materials in kindergarten and first grade classrooms that will allow for student exploration of science concepts. Teachers will bring science lessons to life as students are able to work in centers using magnets, balances and hand held lenses. Students will stay engaged in learning as they spend time with their 'hands on science'.	\$3,400.00	Bay IBI Architects
FREEMAN ELEMENTARY Katy Gump, Ashli Coon-Ingham Tina Peck, Tracey Lene, Peggy Jordon, Olivia Garza, Stacey Knights, Susan Wadlington, Michael VanLoenen	AN APP-A-DAY WITH IPAD MINIS will promote students success. Within this project, teachers and students will use the devices to gather and monitor data, enhance academic instruction, provide a new means of behavioral reinforcement and strengthen growth within each student's IEP. With consistent use of iPads, students in our programs will show daily and weekly progress, as we capture their interest in learning and promote academic achievement. The use of the iPads as a learning tool in our special education classrooms is expected to encourage students to overcome challenges, as they meet the expectations of their parents and teachers.	\$4,220.00	Gulf Coast Educators FCU
GOLDEN ACRES ELEMENTARY Amber Morris Elizabeth Martin, Mario Duarte	MAKING MATH WORK-THROUGH TECHNOLOGY Our staff was presented with a training a few weeks ago about new and upcoming apps that have been developed to help foster student learning. With many eyebrows raised with excitement, it soon turned to "but how" very quickly. How can I use this in my classroom with no device to implement it on? With our administrators full support of technology in our classrooms, we are seeking funds to bring new mini iPads into the classrooms. This will allow for increased academic support for students by providing a way for interactive small group instruction while enhancing their technology skills.	\$1,800.00	Brooks and Sparks, Inc.
GOLDEN ACRES ELEMENTARY Mario E. Duarte, Sherri Evans	IPADS FOR PREK We would like to purchase Apple Ipads to be used with free educational apps from the App Store with Pre-K students in regular bilingual. We will be able to purchase 16 Apple Ipads 2 16GB Wi-Fi (\$299 each). The apps will allow students to practice Math and Language Arts skills.	\$4,784.00	Westbelt Surveying, Inc
JENSEN ELEMENTARY Gabriela Chapa, Joey Hernandez	Creating the Jensen School Family is based on the Conscious Discipline philosophy that schools must transform from the factory paradigm in which student achievement is accomplished by a standardized process and shift toward a family model. The School family builds connections that ensure school success. Teachers and parents will be trained on Conscious Discipline and given tools to teach children to resolve conflicts and express their feelings. The program incorporates literacy, music and movement. Students will learn self-regulation strategies and emotional intelligence will be developed. Conscious Discipline will strengthen Jensen's foundation of safety and connection.	\$4,990.00	Neighbors Emergency Center
MATTHYS ELEMENTARY Cheryle Lerch, Becky Vargas, Martha Banda	DREAMING OF LOADING THE LITERACY LAB The concept of Balanced Literacy is a rigorous and relevant way to teach reading. Matthys Elementary School has had much success implementing Balanced Literacy thus far. However, we feel that we need to reach all of our students by going more in-depth and utilizing a functional guided reading library. We currently have certain areas which are lacking materials. Our library is especially lacking Spanish and fiction books. By attaining this grant, we plan to fill these deficient areas in order to better serve our students.	\$5,000.00	SBWV Architects

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BALBINA NUNEZ

Spring 2014 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	AMOUNT	DONOR
MATTHYS ELEMENTARY Claudia Garza, MaVeronica Penso, Magda Ibarra, Rosa Hernandez	EXPLORANDO CON "IPADS" Through the alignment of our Kindergarten Bilingual Curriculum, we will be using iPads as a reinforcement tool for early childhood learning. Funding from this grant would be used to purchase 12 iPad devices for classroom use and implementation as educational tools. These iPads will be used for classroom activities, producing a fully digital bilingual classroom environment. Students will have access to numerous apps designed to heighten the learning and achievement in the classroom. Particular focus will be on differentiation of instruction, learning and providing students with an active, digital environment in which to connect with their work.	\$4,788.00	CJG Engineers
MATTHYS ELEMENTARY Ruben Aguirre, Bechy Vargas	TECHNOLOGY AS A RESOURCE FOR SPECIAL EDUCATION By increasing technological tools in the Special Education Resource classroom, and providing kinesthetic opportunities to learn, educators can provide a variety of ways to reach students that may struggle academically. In order to increase technology and kinesthetic learning in our classrooms, we will be using iPads as implementation and reinforcement tools for student learning. Students will have access to numerous apps designed to heighten the learning and achievement in the classroom. Particular focus will be on differentiation of instruction, learning and providing students with an active, digital environment in which to connect with their work.	\$4,106.00	Law Office of Dexter Joyner
MATTHYS ELEMENTARY Olga Gonzales, Martha Alencastro, Jackie Ochoa, Miriam Parrales, Dania Garza, Mirna Navarro, Rosanna Garza	HANDS ON INCENTIVE The goal of the Second Grade Team at Matthys Elementary is to increase student learning in math and science through an increase of hands-on learning activities in the classroom. We have observed that students who participate in hands-on learning activities demonstrate an increase in vocabulary, problem solving skills, cause and effect thinking, communication skills, and most importantly, a motivation to learn. We feel that through interactive learning, the students' retention of the subject matter will greatly improve. We also feel that it is in this environment, that higher order thinking questions are generated.	\$4,300.00	Borden Dairy Company
MOORE ELEMENTARY Jennifer Meier, Romy Graham, Christina Le-Tran	KEEP CALM AND DICTATE ON Students who are English Language Learners and reluctant writers often have trouble putting their words down on paper when given a writing assignment. By using the Dragon Dictation computer program these students would be able to first record orally what they wanted to write and their words would be changed to text. They would then be able to revise and edit the text using proper English grammar and usage to produce a final copy. This will help improve their writing and show growth on TELPAS Writing and STAAR.	\$2,611.00	Shell FCU
PASADENA HIGH SCHOOL Jeremy Jackson, Bill Hale	WHICH MUSCLE IS WORKING? There are approximately 640 skeletal muscles in the human body. Future Athletic Trainers, Physical Therapists, surgeons, and multiple other healthcare professionals need to know how to locate, contract, and relax most of them individually. Biofeedback units will teach our future medical professionals at each of PISD's five high schools how to do so by giving audio and visual feedback when the goal is obtained.	\$5,000.00	Bayshore Medical Center
SOUTH HOUSTON ELEMENTARY Sindy Gonzalez, Karina Moreno, Cindy Garcia, Carrie Blanco, Jennifer DelPapa, Mariana Breaux	ReKINDLE Your Love for Learning is an innovative program that will allow students to incorporate technology skills and at the same time make learning fun. This hands-on program will provide our K-4th grade students with an opportunity to use Kindles for numerous classroom learning objectives. These Kindles will be used throughout the school in order to provide equal opportunity for all students, teachers, and staff. In a near future, students have to face a technological world filled with many high-tech opportunities; Kindle Applications (Apps) will help improve student reading, math, and writing skills.	\$4,938.00	Texas Citizens Bank
SPARKS ELEMENTARY Alise Lamoreaux, Tammy Vance, Marty Gamez	LEARNING IN MOTION Action Based Learning (ABL) uses kinesthetic teaching strategies for specific academic concepts with proven results. Students engaged in ABL improve memory retention, reinforce academic concepts, balance brain chemicals while experiencing whole-brain, whole-body learning. ABL concepts are based on brain research supporting the link of movement and physical activity to increased academic performance. The brain and body's movement and learning systems are interdependent and interactive. Motor development provides the framework the brain uses to sequence the patterns needed for academic concepts. With proper development and remediation, ABL will help address gaps in learning, especially in minority students.	\$4,628.00	ABC Dental

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MARIA GRIZZAFFI

Spring 2014 Mini-Grant Abstracts

CAMPUS	MINI-GRANT NAME / ABSTRACT	AMOUNT	DONOR
SPARKS ELEMENTARY Dana Babineaux, Shari Berg	THE CONSCIOUS CLASSROOM Sparks Elementary is implementing Conscious Discipline (CD) school wide. This is a comprehensive social and emotional intelligence classroom management program that empowers teachers and students. It equips both adults and children with the skills needed for self-regulation. Based on brain research, CD promotes building the "school family". Using the skills and structures of CD, teachers create a safe, positive school climate for the students. Caring relationships created an optimal environment which primes the brain for learning. This grant will help teachers and students have a Conscious Classroom. "Intelligence plus character-that is the goal of true education." - D. MLK Jr.	\$3,991.00	Whitney Miller
SPECIAL PROGRAMS (OCC THERAPY) Roberta Olivares, Lesley Casler, Ruth Dominguez, Kelley Laird, Darlene E. Dunham, Shannon Coker, Patty Houston, Poe Prochaska, Lee Anne Voorhees	KEEPING PACE WITH TECHNOLOGY The therapists in this district work directly with a current student population of 350 and growing. We travel throughout the district and collaborate with teaching staff on methods to increase participation and enhance learning within the classroom. We work directly with special education students to access their environment. Technology is becoming more predominant in the classrooms and has become a very effective means of supporting instruction. Apple iPads are embedded with technology that can accommodate persons with physical disabilities. They provide a greater ease of access to the environment and allow for modifications to classroom assignments.	\$4,758.00	Liberty Source
WILLIAMS ELEMENTARY Norma Rodriquez-Garcia, Oscar Torres, Guadalupe Suquet, Karla Galvan, Maria Garcia, Maria Monreal, Rosemary Brynston, Cecilia Saldana, Ileana Alvarado	EQUALITY THROUGH TECHNOLOGY is a proposal to construct a digital library for all the bilingual students at Williams Elementary through the use of Capstone Interactive Library. Capstone Interactive Library allows students, staff and our community online access to interactive, electronic books in both English and Spanish in a variety of genres, both at school and at home. Because it is an interactive program, bilingual students will gain comprehension, fluency and decoding skills while using this program through it's visual and audio components all while strengthening their 21st century technology skills.	\$2,908.00	Gallagher Barmore
WILLIAMS ELEMENTARY Mackenzie Watson, Jennifer Umana, Stephanie Nelson, Jennifer Sampson, Oscar Torres, Laura Sanchez, Maria Mireles	FIRING UP WORKSTATIONS WITH KINDLE FIRES Fourth grade teachers are trying to develop and build their language arts and math workstations. As the teachers are working with a small group of students the rest of the students are in workstations working with 1 to 4 students. Our goal is to have workstation material that is engaging and we would like to add a technology driven station. Workstations will give students meaningful practice and challenging tasks while reinforcing the concepts they have learned. Kindles will allow us to purchase language arts and math apps to enhance student learning using the gradual release model in the classroom.	\$2,100.00	LyondellBasell Houston Refinery
WILLIAMS ELEMENTARY Norma Rodriguez-Garcia, Ileana Alvarado, Laura Hinton, Kimberly Garza	READING SMART FROM THE START Building a strong reading foundation has always been a goal at Williams Elementary! Reading Smart from the Start is a proposal to integrate a collection of Picture Windows books written specifically for Pre-K students to the library collection. This collection of books introduces our youngest readers to delightful characters and allows them to explore various themes through books that contain engaging graphics and text at the Pre-K level. Having books our Pre-K students can be successful at reading will not only help establish their reading foundation but it will motivate them to read independently.	\$1,291.00	Lexus of Clear Lake
		TOTAL \$	79,356.00

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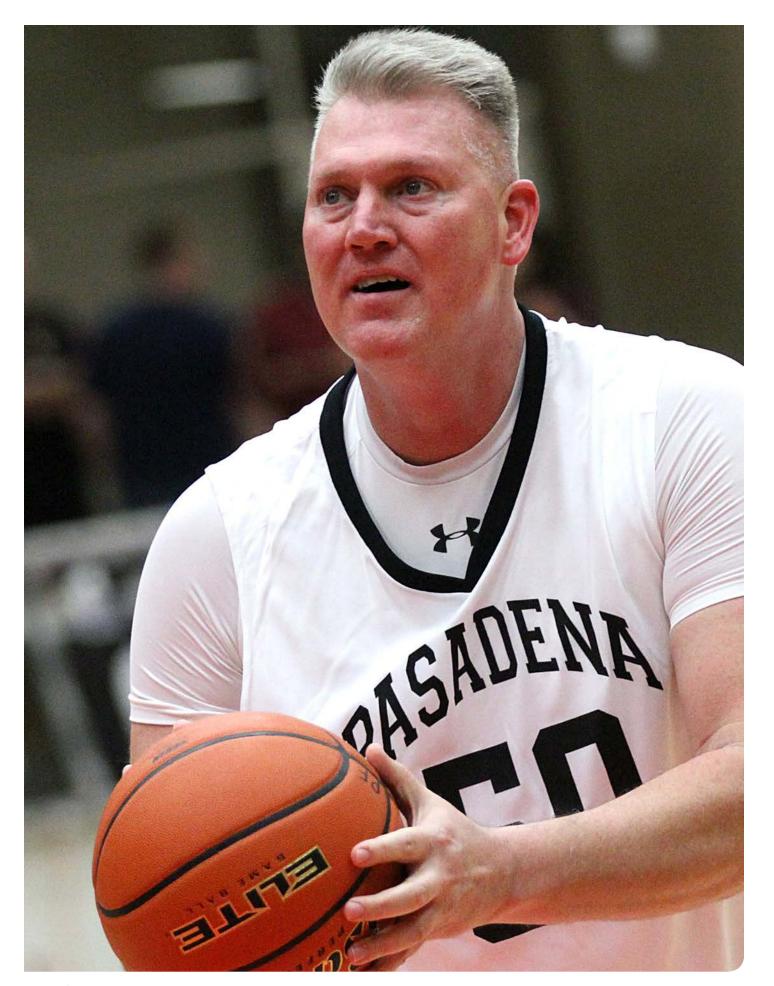
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