

PASADENA ISD EDUCATION FOUNDATION

Pasadena ISD Education Foundation
www.pasadenaisd.org
contact Cindy Parmer at 713.740 .0288 or email cparmer@pasadenaisd. org


THE PASADENA ISD EDUCATION FOUNDATION BOARD OF DIRECTORS The Pasadena ISD Education Foundation Board of Directors is proud to present the 2014 Annual Report. Please take a brief moment to explore our past year of success and share in our dreams of providing continued support to the school children and educators of Pasadena for years to come.

Since 2003, the Education Foundation has helped to bring dreams to life for educators and students alike while awarding $\$ 1,700,355.59$ in the form of 477 mini-grants given across the district.

Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because monies are not there.

In the years ahead, the foundation's challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students. The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations. We have broadened our scope to include grant requests to corporate and private foundations.

Would you include the foundation in your charitable giving this year?
ABOUT THE EDUCATION FOUNDATION The Pasaden ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants of up to $\$ 5000$ for district educators' classroom ideas or campus programs. These learning projects likely would not otherwise be funded by the regular school budget.

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.

BOARD OF DIRECTORS RETREAT In March, President Randy Drake hosted a planning session at The Tremont Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends. Guest Speakers Dr. Robert Walker, Texas A\&M Senior Executive for Development, and Dennis and Kathy Winkler of Winkler Public Relations shared insight and sought feedback from the group.

FOUNDATION LIAISON MEETING The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were given upcoming plans for the foundation. The liaisons help by getting the word out on their campus about the happenings of the foundation. They are instrumental in assisting with the Cornerstone Club Competition held in October.

Pasadena ISD Education Foundation Directors 2014

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Cindy Parmer, Executive Director
Isabel Trevino, Administrative Secretary

## YEAR AT A GLANCE



| McDonald's Texas Invitational Basketball | \$131,936 |
| :---: | :---: |
| Shining Stars Gala June 2014. | \$27,415 |
| Hall of Fame 2014. | \$13,850 |
| Houston Chronicle Share Program. | \$3,566 |
| Cornerstone Club (PISD employees) | \$92,287 |
| General Contributions, Designated Gifts | \$52,234 |
| General Contributions, Undesignated Gifts.... | . 40,683 |
| TOTAL 2014 NET EVENT INCOME \& CONTRIBUTIONS | \$361,970 |

$\stackrel{1}{1}$ Net Event Income for 2014Tournament and DWTP includes all monies received or spent for 2014 event, regardless of fiscal year *Total does not include inkind donations.



## MCDONALD'S TEXAS INVITATIONAL CHECK PRESENTATION

The MCDonald's Texas Invitational Check Presentation was held in January to celebrate the 2013
The McDonald's Texas Invitational Check Presentation was held in January to celebrate the 2013
tournament's success. Steering Committee officials gave recognition to sponsors and volunteers with
Vicki Villarreal being named Volunteer of the Year. Giant checks were presented to both Pasadena and Deer Park Education Foundations.


DivisionOne Construction Eclipse Massage and Spa Economic Alliance Houston Port Regio Fairmont Jewelry
Fairmont Travel
Frank \& Patricia Braden
Gateway Printing
George K. Baum \& Company
Glazier Foods Company
Greg Clary
Hardies Fruits and Vegetables
Highpoint Insurance Group, LLC Houston Methodist - San Jacinto Hospital Ink Spot Printing
Inside DP
Istation
KBR
Kurz \& Company
Kwik Kopy Printing-The K Team Lisle Violin Shop
Marriott Hobby Airport
Marshall \& Denie Kendric
Kendrick
McGriff, Seibels \& Williams of Texas, Inc. METFAB, Inc.
Mosher, Seifert \& Company
Mr. Electric of Bay Area
New Dimensions Home Healthcare Plus
OfficeMax Pinnacle AIS
Practice Revenue Solutions Randall Porterfield Architects San Jacinto Harley Davidson Savannah Cafe and Bakery SBWV Architects, Inc. Sellers Bros.
Solutions Pest and Pool Supply Spectrum Corporation
State Farm - Norwood Richardson, Agent State Farm - Marcus Acosta, Agent Tandus Flooring Terracon
Texas First Bank
Texas Lawn \& Sprinkler
West Belt Surveving
Weycer, Kaplan, Pulaski \& Zuber, P.C.


PROGRAM INCOME / FUNDRAISING EVENTS (GROSS RECEIPTS):
Hall of Fame ................................................................................ $\$$
[value of in-kind donations not included] ................. $\$ 318,535$ Shining Stars Gala ....................................................................... \$70,450.00

Tal Program/Event income:.......................................................... \$430,910.34
End of Year
Financial
Report
\$185,293.00
STATEMENT
OF INCOME,
EXPENSES
\& ASSETS
Jan 1 - Dec 31, 2014

Pasadena
Independent
School District
Education
Foundation

Current Assets:
Administrative Checking Account
McDonald's Texas Invitational Account
Savings Accounts
Endowment Accounts
Hall of Fame Checking Account
Undistributed Noncash Contributions (Value)
Total Current Assets:

Opening Balance 1/1/14
Ending Balance 12/31/14 $\begin{array}{r}\$ 54,169.29 \\ \$ 138,629.07 \\ \$ 79677.46 \\ \$ 63,924.97 \\ \$ 34,491.95 \\ \$ 7,607.20 \\ \hline \$ 953,909.94 \\ \hline\end{array}$
$\$ 125,742.21$
$\$ 109,234.52$
$\$ 7174539$
$\$ 71,745.39$
\$669,334.99
$\$ 47,767432$
$\$ 7,607.20$
$\$ 1,031,338.63$

| Fall 2013 | Mini-Grant Abstracts |  |
| :--- | :--- | :--- | :--- |
| CAMPUS | MINI-GRANT NAME / ABSTRACT |  |



MCDONALD'S TEXAS INVITATIONAL BASKETBALL TOURNAMENT
The McDonald's Texas Invitational Basketball Tournament is the primary fundraiser for the foundation. Run solely by volunteers and sponsored by local business, industry and corporations, it has become one of the most respected and sought after tournaments in the state. Set in 9 different venues, the 2014 tournament hosted 32 girls' teams and 48 boys' teams from Texas. The Boys Gold Championship game was streamed live on FoxSports.com. Co-hosted with Deer Park ISD for the fourth year, the tournament raised over $\$ 197,000$ collectively.



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Fall 2013 Mini-Grant Abstracts

| CAMPUS | MIN-GRANT NAME / ABSTRACT | AMOUNT | DONOR |
| :---: | :---: | :---: | :---: |
| MATTHYS ELEMENTARY <br> Selena Contreras, <br> Tammy Garza, <br> Andrea Sentell, <br> Gracie Hernandez, <br> Claudia Perez | LIGHTS, CAMERA, ACTION IN LEARNING Using digital cameras in the classroom can enhance our students' learning through visual literacy. Visual literacy can be defined as the ability to understand and produce visual messages. The students will show their understanding of a topic by producing products in textual, numerical, visual, audio and multimedia forms. Both teachers and students can benefit by developing their abilities to create, use and evaluate visual resources. It will promote responsibility and cooperation because students will be responsible for caring for and using the cameras properly. Also, having to work together to determine how to take turns while completing their group projects. | \$1,200 | State Farm - Liz Olivarez |
| MATTHYS ELEMENTARY <br> Becky Vargas, Gloria Garcia, Holly Barber, Gloria Jaramillo, Cynthia Montes, Detra Colbert, Maria Zavaleta | EBOOKS/IPOD APPLICATIONS Our goal is to continue to create opportunities that will assure success for our students. A couple of years ago the Pasadena ISD Education Foundation granted Matthys Elementary a $\$ 3,200$ grant to purchase an iPod (touch) per classroom. This brought a great opportunity for 4th grade teachers to infuse the classroom with new energy to meet the high demands of education today. Now that we have our iPods, our students need electronic books and applications that can help them succeed academically. We will be able to incorporate multiple SE's throughout the curriculum. | \$5,000 | Crump Insurance Services |
| MILSTEAD MIDDLE SCHOOL <br> Jennifer Manuel, Yakima Hamilton, Amanda Erling, Leigh Ann Sorge, Janelle Bowman | FOOD FOR LINCS Language in the Classroom (LINC) is a comprehensive curriculum that provides natural opportunities for students with limited communication skills to develop language. The LINC program has been purchased by Pasadena ISD and has been used successfully in special education classrooms throughout our district. The supplies and consumable materials that are required to complete the weekly lessons are purchased by teachers. Therefore, having an account with a local grocery store would help to defray expenses while giving service providers and teachers access to necessary resources. | \$1,500 | WalMart \#3425 |
| MOORE ELEMENTARY <br> Veronica Gardner, Ann Settlow, Brenda Hull, Cindy Burton, Maury Klann, Kathy Young | READ NATURALLY Read Naturally is a program that will help both students with dyslexia and intervention students with reading fluency, vocabulary and comprehension. Each student is assigned a level according to their reading level. Before a student starts a story they discuss the vocabulary words with the teacher and make predictions. The student reads and records the words read correctly in one minute. The student then reads along with a $C D$ three times. Next, the student reads the passage again to the teacher to see if the wcpm has improved. Then the students answer several questions and write a summary. | \$1,525 | Office Max |
| MOORE, MORRIS, MELILLO <br> Jennifer Christen, Jill Lacamu, Guy Mitchell (Melillo), Diana Murray (Morris) | ROBOTICS MOVING UP FOR THE FUTURE Every 3rd and 4th grade student at Moore participates in robotics, but since Morris and Melillo do not have a robotics program, they have to wait until high school to continue their robotics education. We would like to have the 5th and 6th grade students from these two middle schools come back to Moore afterschool to be on a competitive robotics team and compete in the Engineering and Robotics Learned Young tournaments. In addition we would like to train and mentor teachers from these schools so they can start their own robotics program in 2014-2015. | \$4,027 | Wm. Morris Enterprises, LLC |
| MORALES ELEMENTARY <br> Carla Beams, <br> Kathy Connolly, Roxanne Carbajal, Ana Villarreal, Rebecca Erbrick Angela Styers | LIVING LITERATURE An important component of a sound balanced literacy program is access to a listening center. All Morales classrooms have an iPod Touch, a digital hub, and six sets of headphones. We seek to bring audio books via iTunes to the classroom. These quality digital recordings are often read by the actual authors or actors who appear in the movie versions of these books. All students at Morales will have access to these books along with a hard copy of the book. The library will be extended, and good reading will be modeled for every student. | \$2,100 | Buffalo Marine Services, Inc. |
| MORALES ELEMENTARY <br> Cozano, Carla Beams, Brenda Izaguirre, Roxanne Carbajal, Ana Villarreal, Rebecca Erbrick, Angela Styers | READ EVERYDAY AND LIVE A BETTER LIVE We are requesting a leveled bookroom for our students from kindergarten through 4th grade. We will be able to reach more students with more leveled readers, including informational text to meet the demands of the TEKS. Our children are $90 \%$ economically challenged therefore, their personal experiences are limited. This infusion of literature will also increase their comprehension at a deeper level. When we provide them with quality literature we assist them to attain skills necessary to be successful. Reading provides daily opportunities to build academic vocabulary during direct instruction with scaffold text. | \$5,000 | Terry and Karen Brotherton |
| MORRIS MIDDLE SCHOOL <br> Cheryl Patrick, Jennifer Braeuer, Regina Richardson, Carrie Heiserman, Lauren Kocian, Anaeline Escamilla | GETTING TO KNOW YOU "Getting to Know You" will be a program focused on purchasing biographies of famous people. When teachers schedule research projects at the same time, this leaves many students without a resource to utilize. Purchasing EBook biographies will help alleviate this dilemma. Having this type of resource available will allow teachers, students, and parents to access an Ebook simultaneously. There will be no need to wait on someone to turn in a book back to the library. | \$2,658 | Chef's Produce |


| Fall 2013 Mini-Grant Abstracts |  |  |  |
| :---: | :---: | :---: | :---: |
| CAMPUS | MIN-GRANT NAME / ABSTRACT | AMOUNT | DONOR |
| MORRIS MIDDLE SCHOOL Diana Murray, Janet Lynn White, Jamie Otto, Angeline Escamilla, Daniel Hoppie, Heather Bostic, Courtney Olivewr, Patricia Alejandro, Regina Richardson | POWER HOUR ROBOTICS LAB The robotics program at Morris Middle School is in the developmental stage. With sets of LEGO Engineering and Robotics Education Program supplies, they will allow us to introduce students to early engineering and robotics by having all of fifth and sixth graders rotate through Power Hour to explore simple machines and mechanisms. To support our students from our feeder campuses, we need to continue a robotics program at Morris. It is very vital for Morris to be a continuum for the Intermediate and High School Robotics programs. Parents will also benefit as they explore simple LEGO-built machines during Community Nights. | \$3,774 | $\begin{aligned} & \text { DYAD } \\ & \text { Construction, } \\ & \text { L.P. } \end{aligned}$ |
| PASADENA HIGH SCHOOL Jeremy Jackson, Bill Hale | CREATING A CPR CERTIFIED ARMY You are experiencing shortness of breath, pain in the jaw or down the left arm, and tightening of the chest; what do you do? We plan to certify each student in Pasadena Independent School District's (PISD) Sports Medicine programs along with any student who completes the requirements to know how to respond. We will create an army of students empowered to respond to a medical emergency and potentially save lives using Cardiopulmonary Resuscitation (CPR) mannequins and Automated External Defibrillator (AED) training machines. | \$5,000 | Bayshore Medical Center |
| PASADENA HIGH SCHOOL Jeremy Jackson, Bill Hale | PROFESSIONAL PODCASTERS Professionalism in podcasting is an area open to improvement for our Sports Medicine students at Pasadena High School. We have practical experience but now need to improve our production value with help from more seasoned podcasters. How To Podcast is a series of videos from an expert in the field that will benefit us. We also plan to improve our live broadcast using a dedicated computer and ManyCamPro which will allow more students to be actively involved in each show. To maximize the production software we will purchase a video camera to create more camera angles and better image quality. | \$800 | ARG Real Estate, LLC |
| RICHEY ELEMENTARY SCHOOL <br> Heide Erber, Andrea Zapata, Imelda Delacruz, Linda Flores, Tammy Sawyer, Tiffany Wang, Anna Uribe, Anna Aguirre, Donna McLean, Mary Majumdar, Perla Tovar, Goretti Zoma | THE GUIDED READING AMPLIFICATION PROJECT The Guided Reading Amplification Project will continue to support Richey Elementary School's balanced literacy transformation. In order to facilitate Richey's campus wide implementation of guided reading, its literacy foundation must begin with the establishment of a guided reading library containing leveled, genre specific, and high interest texts for use in daily reading instruction. The project will help teachers differentiate reading instruction and will provide the foundation for Richey students to become independent readers and thinkers. This project reinforces the district's strategic plan to provide our teachers with research-based instructional resources that support assessment, intervention, and higher-level thinking for our students. | \$5,000 | Lyondellibasell |
| SOUTH BELT ELEMENTARY <br> Marcy Pittman, <br> Cora Bigwood | CREATING RHYTHMS VIA DISCIPLINE, RESPECT, AND UNITY THROUGH MUSIC Our goal is to create a character based drum program based on Jim Solomon's D.R.U. (Discipline, Respect, and Unity through Music). Through this program we will be able to create continuity between the many cultures of our school community. This program will empower students to become accomplished, self-directed and collaborative citizen-scholars. We will ensure a rigorous and relevant curriculum that includes 21 st century learning experiences. | \$4,921 | Philibert Insurance |
| SOUTH HOUSTON INTERMEDIATE Nora Nelly Martinez, Fallon Lynch, Maria Torres, Fortuni Rosales | ENGAGE, EMPOWER, TRANSFORM Preparing students to compete in a global marketplace and enhance them with strong communication skills is the goal. Technology in the classroom is essential. Students, parents and teachers will have access to IPADs to practice language skills at their own pace and at their own level. This will serve as a motivational tool that is highly educational in forming independent, life long, multi-language learners. This project will promote multilingualism and strengthen the sense of community we have in our multicultural campus. | \$5,000 | Barmore Insurance Agency, Inc. |
| SPECIAL EDUCATION DEPT. <br> Shakira Hosein, <br> Christy Hosein, <br> Mona Bell, <br> Stephanie King, <br> Rose Stevenson, <br> Debi Long | The "iVision" program is proposed to facilitate the use of technology with blind and visually impaired students. iPads would facilitate the linking of resources to the curriculum in all subject areas at the appropriate learning level of each student allowing for educational rigor. Through interactive applications, iPads will help many of our Multiply Impaired Visually Impaired students meet essential daily needs and work toward becoming more successful in achieving their IEP goals/objectives. The iPad will be utilized by teachers to assist academic Braille and low vision students with educational needs, goals, and objectives, including those that pertain to internet access. | \$3,080 | $\begin{gathered} \text { Texas } \\ \text { Chiropractic } \\ \text { College } \end{gathered}$ |


| SARA SIMMONS | LANA STAHL | LAUREN NALEPA | THE SUMMIT (INTERMEDIATE) |
| :---: | :---: | :---: | :---: |
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| ANH TON | daniela cruz | LINDA REYES | kimberly osterhout-arcos |
| ANGELA WALKER | TRACY GILES | VERONICA RODRIGUEZ | THOMPSON INTERMEDIATE |
| MELINDA WOODS | NATALIE HERNANDEZ | Robin SALINAS | holly balley |
| SOUTH HOUSTON | SANDY HERNANDEZ | ANGELICA SILVA | TONI LOPEZ |
| ELEMENTARY | COLLEEN HICKS | DANA SYLVESTER | STEPHANIE MCGOUGH |
| PATRICIA BALL | alise lamoreaux | CAROLYN WALLER | douglas sawyer |
| NICOLE CEVALLOS | LUCRETIA RIGGS | KRISTIN WALLIS | CA-LISHEA WOODS |
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| ANA FLORES | Valerie villarreal | STUDENT SERVICES | Sharon brown |
| YOLANDA FRANCISCO | SPECIAL EDUCATION | MARIA PADILLA | SUZANNE BRYANT |
| MARK GONZALES | EVEly baldauf | SUBSTITUTES | donna duke |
| MYRNA GONZALEZ | DEborah balfanz | RANA ALLEN | KELLI DUKE |
| maria hernandez | NITA BOEHM | KATHLEEN BJork | SUSAN FLEMING |
| YVONNE NGUYEN | WENDY CHILDS | CALLE CHRISTESON | TERESA JACKSON |
| MARIA OVIEDO | SONYA COE-MILO | CARIDAD EGUSQUIZA | LORETTA KAISER |
| NORMA RETA | DOROTHY COTTON | BARBARA JOHNSON | pamela morren |
| MARISOL ROBLES | VaLERIE delamora | RHONDA KILLEN | Stephanie nelson |
| mONSERRATH VASQUEZ | LANCE DONAHO | CHERYL MEYER | DEBORAH OAKES |
| MONICA VELA | AMANDA FLORES | BRUNILDA PADRON | JULIE PARRISH |
| SOUTH HOUSTON | DANA GOINS | ERICA PECINA | MARY ROYALL |
| HIGH SCHOOL | MARTHA HOPPE | DEBORAH OUINNEY-STEWART | tina sutton |
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| MARIA GARZA | NAOMI ODOM | ELIZABETH WILLIAMSON | JaNICE WILLIAMS |
| KERI SCULLY | SUSAN PALMER | SUPERINTENDENT | SHARI WILLIS |
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| LORRI ZUNIGA | ALYSON POSEY | TEAGUE ELEMENTARY | RHONDA WRIGHT |
| SOUTH HOUSTON | deyanira quintero | LAURA ALLISON | WILLIAMS ELEMENTARY |
| INTERMEDIATE | LINDA RASBERRY | JACLYN CLARE | barbara birkhead |
| ARNOLD ALANIS | kelly reader | TEDDI COCHRANE | SANDRA CANO |
| RACHAEL CASTILLO | Julie reed | SABRINNA COOPER | MARICELA GOMEZ |
| LAURA GOMEZ | LAURA SPAULDING | COURTNEY DURBIN | laura hinton |
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| CITLALI GUERRERO | SARA THOMPSON | DIANA ESCOBEDO | MARIA MONREAL |
| JOHN HARDY | VERONICA TORRES | SILVIA GARCIA | NORMA RODRIGUEZ-GARCIA |
| PAMELA KING | TANYA WEAVER | CHERYL HARRIS | GUADALUPE SUQUET |
| LAQUINTA LOGAN | ERIKA WILLIS | CORLEY HARTFIEL | TARA THARP |
| TIMOTHY LYNN | AURELIA ZAPATA | JAMIE Homburg | YOUNG ELEMENTARY |
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| ISHMAEL MUHAMMAD | STUCHBERY ELEMENTARY | RHONDA JACOBS | LESLIE ARMET |
| FORTUNI ROSALES | JEAN BANDA | HOLLY MONTEMAYOR | ANTONIO AVALOS |
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| RACQUEL SCHLABRA | LAURA BRYAN | GUSTAVO MORALES | MELISSA DEANDA |
| AIMEE SCHULTZ | melissa CARDENAS | VALORIE MORRIS | LLENIS DOMINGUEZ |
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| GAIL WARD | CHERYL FOX | TECHNOLOGY SERVICES | CRISTI PACE |
| SOUTH SHAVER ELEMENTARY | nola garcia | ROBYN GALE | MARTHA PARROTT |
| ALMA CHAVEZ | LOURDES GUENARD | SHERRIE GROUNDS | STEPHANIE PAZ |
| bRENDA GARCIA | JOHANNA GUETTLER | TEGELER CAREER CENTER | JENNIFER PENA |
| KATHY LE | SUSAN HALL | JEAN CAIN | SHIRLYN ROSS |
| PHYLLIS SWEENEY | CURTIS HALVORSON | GLORIA CORTEZ | MISTY RUTH |
| ARNITA WHELCHEL | John Jordan | KAREL KUJAWA | FRANK SANCHEZ |
| MELISSA WILLIS-HOUSTON | LISA LEOS | DORIS LINTON | NANCY SPASIC |
| SOUTHMORE INTERMEDIATE | SHIRLEENE LIPSEY | KARLA PAVEY | CLAIRE STOKER |
| SANTIAGO CARBAJAL | JAMES MASLONKA | LAURA RUDEK | DEBORAH WILLIAMS |
| TOMIKA JONES | SALMA MEZIOU | THE SUMMIT (HIGH SCHOOL) |  |
| LaURA RAHMAN | PERLA MONTEMAYOR | ROBERT DE WOLFE |  |
|  |  |  | ***21 |


| marisela barrow | SARAH KELLAM | CRISTINA LOPEZ | SANDRA GONZALES |
| :---: | :---: | :---: | :---: |
| barbara bates | PAUL KELLY | TISHA MARICI | DONALD GREEN |
| YESENIA BENITES | ANGELA KENNEDY | MARIA MARTINEZ | PATRICIA HUFFMAN |
| FRANCES BURLEY | KADA LAMAS | CARRIE MOORE | JAMES JACKSON |
| LORENA CARRASCO | laurie mellen | LISA MORRIS | JAMES Jordan |
| MARIA DELEON | LAURA MILAM | PRISCILLA NAFEGAR | KATHLEEN KELLY |
| MOISES delgadillo | geema moore | ARACELI OCHOA | SEAN LARSON |
| ElVA ESCOBAR | JILLA PEASLEY | AKIRU OPOLOT | Joda mendoza |
| mINDY GALVAN | DEBRA PURDY | MARIVY PALMER | THERESA MULLINS |
| MARIZA GARZA | PAMELA RICHEY | dana roland | CATHERINE MUNOZ |
| ANA HEAD | LAWRENCE ROBERTS | MARK SANDOVAL | JAN PEREZ |
| CYNTHIA HERRERA | JANET SHARPLEY | ROBERT SAYAVEDRA | ELIZA RAMOS-HERRERA |
| tamara hinojosa | MELANIE SHELTON | JOSHUA SCHWARZ | MIRIAM RUIZ |
| CYNTHIA HOLD | CARROLL SHERMAN | JOSEPH SHEA | JANET WHITE |
| PRISCILLA HOLTON | DAVID SPENCE | DEAN SMITH | SAN JACINTO INTERMEDIATE |
| RICARDO LLANES | WADE STRINGER | EleXIA STRICKLAND | melinda Connolly |
| KRISTYN MCFARLAND | DEENA THOMAS | JENNIFER SUAREZ | TRECINDA DORSETT |
| LEESHA MILLER | KATHRYN VOLLMER | LIATRIS TORRENCE | RYAN NYGAARD |
| genie moore | RICHARD WENZEL | CHERYL WESTMORELAND | PANAYOTA PACE |
| martha navarro | DONALD WOEST | dARLA WHARTON | tonia reed |
| MARY OWENS | PEARL HALL ELEMENTARY | JOHNNY WHARTON | TRAVIS REGNER |
| CATHERINE PLEASANTS | ARDETH BRODIE | RED BLUFF ELEMENTARY | JOSE VILLARREAL |
| YESSENIA QUEZADA | PATRICIA DORSEY | DEBRA BLUM | DIANNA WALKER |
| Eva Quintanilla de vazauez | MARIA ESCOBAR | VENICE BOATWRIGHT | NANCY WOODS |
| MARILYN RAMON | CHRISTINA GARCIA | IRMA CABALLERO | SCHNEIDER MIDDLE SCHOOL |
| CHRISTINE RINK | RHONDA LOPEZ | KATIE CALAWAY | LUCY BURCH |
| MARITZA SOLIZ | JAMI LUPOLD | HILLARY CONAWAY | CAROLE CLINE |
| DIANA TOVAR | LEAH MINTER | IRMA CORTEZ | PAMELA DUNN |
| MARIA TREVINO | ALLISON TAMEZ | MELISSA FLACKE | CINDY ELIZONDO |
| PARKVIEW INTERMEDIATE | SHARON TROTTER | SAUL HERNANDEZ | MARICELA ESCAMILLA |
| neal brownlee | SHELLEY WALL | TAMMIE HINTON | martha guerra |
| RaE COLE | ANA ZAMORA | KARIN JONES | TANYA GUMKOWSKI |
| KEELY COUFAL | PISD POLICE | CARMA LLAMAS | RICHARD HAYNES |
| JOHN DELAFIELD | TAMALA MCDANIEL | KELLY LOHSE | WILLIAM HENDERSON |
| CAROL FORTNER | POMEROY ELEMENTARY | NAOMI LOPEZ | AMY HOUSE |
| ERICA GARZA | GLADYS ELIZONDO | Amber macneish | MARSHA JONES |
| SYNAMON HIGH | NORA HERNANDEZ | RESEARCH AND EVALUATION | SHARNELLE JONES |
| JOHN HUTSON | ERIKA LOPEZ | DONNA SUMMERS | JAMES LEWIS |
| BRANDI JOHNSON | SEAN MOES | RICHEY ELEMENTARY | LORI MUIRHEAD |
| SUSAN LOCKLEAR | REBECCA MONTEMAYOR | ANNA AGUIRRE | SHERI RAY |
| ALONZO MCQUEEN | CATALINA RANGEL | ANGELINA CARRANZA | devon Shaw |
| barbara poche | ROSALBA ROBLES | imelda delacruz | ELSIE TORRES |
| dONNA ROSSINO | gabriela tovar | LILIANA GARZA | ANGELA VANGILDER |
| JENNIFER WIGGINS | NANCY ZAvaLA | vanessa garza | SKILL CENTER |
| PASADENA HIGH | PRINTING \& PUBLICATIONS | DEBORAH HARDY | WANDA BAMBERG |
| ELAINE BAKER | LISA IVY-SIMS | WENDY HERNANDEZ | JEAN CORR |
| JENNIFER DAVIS | PURCHASING | OFILIA JUAREZ | ANDREA LYNN |
| HEATHER EDWARDS | KAREN CLAYTON | MARY MAJUMDAR | JANNA MARTIN |
| NELLIE HUFFMAN | OUEENS INTERMEDIATE | NADIA MALDONADO | BRENDA MITCHELL |
| beatriz Munoz | BRENDA AVILA | ROLANDO MARTINEZ | GREGORY MITCHELL |
| rayla webb | SAMANTHA BANDA | DONNA MCLEAN | SARAH WROBLESKI |
| PASADENA MEMORIAL | KRISTOPHER BARRAS | SHERRY O'NEAL | SOUTH BELT ELEMENTARY |
| HIGH SCHOOL | CLEOVAL BEAUVAIS | veronica perez | SCHOOL |
| MIRELIE ACOSTA | DANA BRADSHAW | GORETTI RERRI | JESSICA ARNOLD |
| KATHLENE BALESKY | DEBORAH BUCKLEY | JoSE SAENZ | CANDICE ARTHUR |
| KIMBERLY CHRISTIANSEN | JILL BUTLER | TAMMY SAWYER | JUDY BRITT |
| KRISTEN COLANDER | ELOISA CASTILLO-GARZA | JENNIFER WYATT | AMY CAMPOS |
| JACQUELYN CRAWFORD | DELPHINIA CLARK | SAM RAYBURN HIGH SCHOOL | AMANDA CHENEY |
| JANICE DIDIER | DONNA DAVISON | TEMEKA BROWN | THU DUONG |
| LUZ ESTEBAN | ANDRE DEAN | SARAH CARNES | ANITA FRANCIS |
| PATRICIA EUBANKS | KENNETH FANTI | CHAD COX | MARY GONZALEZ |
| TARA EVANS | THERESA HESTER | melelssa Creel | TANYA HENSLEY |
| MYRA FARRIS | JIM JACOBS | GARY DAVIS | CANDY HOWARD |
| LAURA FINGER | TROY JONES | KEELY ERICKSON | LINH MOORE |
| HOLLY GARRETT | MARIETTA KASPER | FLONA FRANCIS | LINDA MORENO |
| FELIPA IBARRA | JARRET LAMBERTH | DARLENA GIBSON | AMY ROJAS |

Fall 2013 Mini-Grant Abstracts

| CAMPUS | MINI-GRANT NAME / ABSTRACT | AMOUNT | DONOR |
| :---: | :---: | :---: | :---: |
| THE SUMMIT <br> Chrisi Thompson, <br> Janet Martinez, <br> Reene Hooper, <br> Robert Johnson, <br> Kay Adams, <br> Noel Clark, <br> Brenda Alvarado | REACHING OUR SUMMIT IN READING The literacy crisis among American students is well-documented with the ethnic minority and English Learners failing to learn to read at alarming rates. In spite of these grim statistics, indic ators show signific ant improvement is within the grasp of educators and their students. We are being called to respond with limited budgets and staffing; brainstorming the most cost effective resources to enhance student learning. Lexia Strategies for Older Students provides practice in the five components of reading, and its design is consistent with current research suggesting that students who struggle with reading benefit from systematic and explicit practice opportunities. | \$5,000 | Lexus of Clear Lake |
| TEAGUE ELEMENTARY <br> Jaclyn Clare, <br> Camille Schock, <br> Cheryl Harris, <br> Sue Cardwell, <br> Patty Rouse, <br> Deanna Senn, <br> Kim King | SUCCESSFUL STUDENTS THROUGH CONSCIOUS DISCIPLINE <br> I am applying for this grant because we need funds to purchase Conscious Discipline tools. This social and emotional relationship-based community modeled classroom management program empowers both teachers and students. These tools will be utilized with the purpose of enhancing students' academics, behavior, and social and emotional growth. Posters will be displayed on school walls as reminders of skills learned about these topics. Books and CDs will be distributed to all Home Rooms. Teachers will receive training on how to use these tools to fulfill objectives. Parents will learn about the program and how to reinforce these skills at home. | \$2,735 | $\begin{aligned} & \text { CIMA } \\ & \text { Concrete } \end{aligned}$ |
| TEGELER CAREER CENTER <br> Christi Thompson, Vicky Bayse, Elizabeth See, Jennifer Fountain, Patrick Daniels, Ashley Bell, Latonya Burnett, Megan Jannise | TRAILBLAZING INTO LITERACY The literacy crisis among American students is welldocumented with the ethnic minority and English Learners failing to learn to read at alarming rates. In spite of these grim statistics, indicators show signific ant improvement is within the grasp of educators and their students. We are being called to respond with limited budgets and staffing; brainstorming the most cost effective resources to enhance student learning. Lexia Strategies for Older Students provides practice in the five components of reading, and its design is consistent with current research suggesting that students who struggle with reading benefit from systematic and explicit practice opportunities. | \$5,000 | Memorial Hermann Hospital |
| WILLIAMS <br> ELEMENTARY <br> Norma Rodriguez- <br> Garcia, Kimberly Garza, <br> Rozanne Ellison, <br> Sara Rodriquez, <br> Karla Galvan, Tori <br> Veach, Maria Monreal, <br> Rosemary Brynston, <br> Cecilia Saldana, <br> Benjamin Jimenez | INTERACTIVE SCIENCE THOUGH INTERACTIVE BOOKS Interactive Science Through Interactive Books is a proposal to integrate ABDO E-Boost digital books to the Williams Elementary Science Curriculum. ABDO E-Boost allows students, staff and the community access to new and emerging technology through multi-level, visually stimulating, interactive books. E-Boost will not only motivate our students to read and learn about Science but they will create life-long learners while strengthening their 21st century technology skills. Because the e-books are web-based, our William's community will have easy access to learning from these informational science texts from school, home and mobile devices 24 hours a day 7 days a week. | \$3,500 | DivisionOne Construction |
| WILLIAMS <br> ELEMENTARY <br> Cecilia Saldana, <br> Reginald Mayes, <br> Stacey Gomez, <br> Ashley Walline <br> MacKenzie Watson, <br> Celia Ruiz | Keeping Kids Active with ActivSlate will use activities and software for increasing academic student success by providing a way for interactive small group instruction and enhance students' technology skills. Teachers can also have the feedom to teach from anywhere in the room and are not forced to be near a technology cart, Interactive whiteboard or computer. The teacher's back will not be towards the students because teachers will have built in classroom management. | \$5,000 | Direct Energy Business |
| WILLIAMS <br> ELEMENTARY <br> Mackenzie Watson, Jeffifer Umana, Oscar Torres, Maria Mireles, Laura Sanchez, Stephanie Nelson, Jennifer Sampson | WORK STATIONS WORK Fourth grade teachers are trying to develop and build their language arts and math work stations. As the teachers are working with a small group of students the rest of the students are in work stations. These engaging work station activities are both hands on and technology driven. Work stations will give students meaningful practice and challenging tasks while reinforcing the concepts they have learned. "Work Stations Work" will allow us to purchase language arts and math work station activities to enhance student independent learning using the gradual release model in the classroom. | \$1,632 | Collier Construction |
|  |  | TOTAL \$100,437 |  |


| Spring 2014 Mini-Grant Abstracts |  |  |  |
| :---: | :---: | :---: | :---: |
| CAMPUS | MINI-GRANT NAME / ABSTRACT | AMOUNT | DONOR |
| ALL FIVE HIGH SCHOOLS Patricia Sermas, Karen McCarley | FOUR DAYS TO FOCUS ON YOUR FUTURE Each summer Rice University offers a student enrichment program entitled-C3-Content. College, Career. This program is a four-day high school student enrichment program designed for rising juniors. Focus on Your Future will offer ten scholarships to high school students to attend this enrichment program. The tuition cost is $\$ 475$ per student. | \$5,000.00 | $\begin{aligned} & \text { Randall } \\ & \text { Porterfield } \end{aligned}$ |
| BAILEY ELEMENTARY Eugenia Morefield Jeanie Garren, Blanca Garza | ACTIVE PARENTS IN LEARNING Active Parents in Learning is a program designed to facilitate learning for parents by equipping a computer laboratory with 25 HP Chromebook 11-1101 notebook computers for them to use. Parents will use these devices to learn English and Spanish with the aid of the Rosetta Stone language software. They will improve their computer literacy and proficiency as they learn. These skills will enhance parents' ability to communicate better with their children and their children's teachers. Children will benefit from their parents' achievements by following the parents' role model of attendance, perseverance, and achievement. | \$4,743.00 | ADS Custom Signs, Inc. |
| BUSH ELEMENTARY <br> Jacqueline Breed, Melanie Resendez, Kelly Senulis, Marie Marler, Carmen Alvarado, Suzanne Anderson | HANDS ON SCIENCE seeks to provide science materials in kindergarten and first grade classrooms that will allow for student exploration of science concepts. Teachers will bring science lessons to life as students are able to work in centers using magnets, balances and hand held lenses. Students will stay engaged in learning as they spend time with their 'hands on science'. | \$3,400.00 | Bay IBI Architects |
| FREEMAN ELEMENTARY <br> Katy Gump, <br> Ashli Coon-Ingham <br> Tina Peck, <br> Tracey Lene, <br> Peggy Jordon, <br> Olivia Garza, <br> Stacey Knights, <br> Susan Wadlington, <br> Michael VanLoenen | AN APP-A-DAY WITH IPAD MINIS will promote students success. Within this project, teachers and students will use the devices to gather and monitor data, enhance academic instruction, provide a new means of behavioral reinforcement and strengthen growth within each student's IEP. With consistent use of iPads, students in our programs will show daily and weekly progress, as we capture their interest in learning and promote academic achievement. The use of the iPads as a learning tool in our special education classrooms is expected to encourage students to overcome challenges, as they meet the expectations of their parents and teachers. | \$4,220.00 | Gulf Coast Educator FCU |
| GOLDEN ACRES ELEMENTARY Amber Morris Elizabeth Martin, Mario Duarte | MAKING MATH WORK-THROUGH TECHNOLOGY Our staff was presented with a training a few weeks ago about new and upcoming apps that have been developed to help foster student learning. With many eyebrows raised with excitement, it soon turned to "but how" very quickly. How can I use this in my classroom with no device to implement it on? With our administrators full support of technology in our classrooms, we are seeking funds to bring new mini iPads into the classrooms. This will allow for increased academic support for students by providing a way for interactive small group instruction while enhancing their technology skills. | \$1,800.00 | Brooks and Sparks, Inc. |
| GOLDEN ACRES ELEMENTARY Mario E. Duarte, Sherri Evans | IPADS FOR PREK We would like to purchase Apple Ipads to be used with free educational apps from the App Store with Pre-K students in regular bilingual. We will be able to purchase 16 Apple Ipads 2 16GB Wi-Fi ( $\$ 299$ each). The apps will allow students to practice Math and Language Arts skills. | \$4,784.00 | Westbelt Surveying, Inc |
| JENSEN ELEMENTARY <br> Gabriela Chapa, Joey Hernandez | Creating the Jensen School Family is based on the Conscious Discipline philosophy that schools must transform from the factory paradigm in which student achievement is accomplished by a standardized process and shift toward a family model. The School family builds connections that ensure school success. Teachers and parents will be trained on Conscious Discipline and given tools to teach children to resolve conflicts and express their feelings. The program incorporates literacy, music and movement. Students will learn self-regulation strategies and emotional intelligence will be developed. Conscious Discipline will strengthen Jensen's foundation of safety and connection. | \$4,990.00 | Neighbors Emergency Center |
| MATTHYS ELEMENTARY Cheryle Lerch, Becky Vargas, Martha Banda | DREAMING OF LOADING THE LITERACY LAB The concept of Balanced Literacy is a rigorous and relevant way to teach reading. Matthys Elementary School has had much success implementing Balanced Literacy thus far. However, we feel that we need to reach all of our students by going more in-depth and utilizing a functional guided reading library. We currently have certain areas which are lacking materials. Our library is especially lacking Spanish and fiction books. By attaining this grant, we plan to fill these deficient areas in order to better serve our students. | \$5,000.00 | SBWV Architects |

2014 Cornerstone Club


| 2014 Cornerstone Club |  |  |  |
| :---: | :---: | :---: | :---: |
| FRAZIER ELEMENTARY | NORMA JIMENEZ | SHEILA STROTHER | denise hoerner |
| MARIA ARRIAGA | Jane Landree | WENDY SULLIVAN | ROSE HUCKABY |
| Kathleen belus | LINDSEY LESNIEWSKI | WENDI TARVER | barbara ketcham |
| SUSAN blUE | ANDREA LUNA | HILDA Vargas | TARA LOCKLIN |
| CHARITY BOONE | KARLA PARKER | JODI VASQUEZ | JILL MCLAIN |
| ADRIANA CORTEZ | zelma Perez | lisa waldrop | TED MILLER |
| JOSEFINA DONATTO | CYNTHIA RODRIGUEZ-SAENZ | GRANTS DEPARTMENT | TRACI MOODY |
| DINA EDWARDS | ANA SANTOS | OLIVIA DAUGHERTY | JUANITA MUNN |
| REBECCA FLORES | TARA SHETLER | PATTI GOMEZ | mONICA NAVARRETE |
| SARAH LYSSY | GARFIELD ELEMENTARY | RIKITRA STEWART | ruben orozco |
| BONNIE MURRAY | LEIGH BILLING | GUIDANCE CENTER | BRYAN PALMER |
| SANDRA MUSE | JULISSA CHAPA | ERIN AMARO | JENNIFER PHELAN |
| ANGELA OQUIN | SARA COOPER | SUSAN BEARDEN | KIMBERLY POWERS |
| KRISTINA PONCE | VERONICA CORRAL | JOSHUA ERVIN | ANNA SEGOVIA |
| GRACIELA PUENTE | CALANDRA CROUT | karen harris | TRACY SKRIPKA |
| heather ramirez | bertha evans | DONALD IRWIN | KRISTIN TANNER |
| meredith rives | ANNA GARCIA | CHARLYN JANNASCH | SHERRY THOMAS |
| MARTI ROBERTS | TARA GONZALES | SYBLE KOCH | KRUSE ELEMENTARY |
| SARA RODRIGUEZ | BRANDIE GWALTNEY | CYNTHIA MILLS | LYZETTE AYALA |
| VANESSA RODRIGUEZ | MARY JAIME | BILLY MOORE | MARIA BENAVIDES |
| raquel rojas | STEPHANIE LAGOWSKI | LINDA NEWLIN | CHRISTAL BLAKEWAY |
| REBECCA SHELTON | COURTNEY MERILATT | MARV RISNER | ESPERANZA BRIONES |
| CATHERINE SILAS | LILLIANA MONITA | traci rogers | SANDRA BuCKNER |
| PATRICIA SINGLETARY | IRIS MUNOZ | HOMEBOUND | OLGA CANTU |
| ANGELA SPECK | IRVING PERALTA | LORRIE EIGNUS | JESSICA DELACRUZ |
| ALLISEN STEWART | LISA ROGERS | HUMAN RESOURCES | beatriz diaz |
| KRISTENA STOKES | MARIA SANCHEZ | WARREN PALMER | IVETTE HARRIS |
| ELIZABETH TAYLOR | JENNIFER TEICHELMAN | LISA REYES | FRANCES HERNANDEZ |
| hUONG TRAN | melisa thibodaux | DONNA YOUNGBLOOD | JANET LISCANO |
| GERRI WATKINS | ARISSA VARGAS | JACKSON INTERMEDIATE | LINDY MCCREA |
| JANIELLE WILEY | SANDRA VILLARREAL | JEANIE BRADY | heather morales |
| PAMELA WILLIAMS | LATASSA WATTS | SANDRA CHENEY | MARIA OSORIO |
| WENDY WISEBURN | SHASTA WILLIAMS | Amber gonzales | ANICIA OZUNA |
| FRED ROBERTS MIDDLE | GENOA ELEMENTARY | MONICA GUERRA | SUSAN PARMLEY |
| SCHOOL | TIFFANY BENNETT | INDIA KEMP | LAURA PENA |
| JORLY THOMAS | debbie blair | gretchen kent | CYNTHIA RESENDEZ |
| FREEMAN ELEMENTARY | ROSALVA GONZALEZ | KIMBERLY KUJAWA | PATRICIA RUSSO |
| jodie balley | LISA GRISSINGER | EDGAR LOPEZ | GRACIELA SALAZAR |
| rosa colunga | AMANDA KHAN | CONSUELO RIOJAS | PAIGE SCHWARTZ |
| BILLIE ELLIS | MARIA MONTELONGO | SUZANNE SMITH | SUSANA SLIVA |
| AMADA GARZA | ana Naranjo | JENSEN ELEMENTARY | SANDRA SOLIS |
| OLIVIA GARZA | SHARON PARISH | PATRICIA CHAVEZ | CHERIE STEADMAN |
| APRIL GATES | ANGELINA PEREZ | CHRISTINE GOLIBART-COPPEDGE | SHARON STEPHENSON |
| KATHERINE GUMP | debra rice | PATRICIA MOORE | SARAH STUMPNER |
| JAEL HERNANDEZ | JULIE SHERER | JESSUP ELEMENTARY | TOBI WHITE |
| PEGGY Jordon | CHRISTA WIGGINS | LYNDA ANDRUS | L F SMITH ELEMENTARY |
| ELLEN LAUGHLIN | GOLDEN ACRES ELEMENTARY | ADRIANA BRIONES | maria barron |
| FRANCISCO MARTINEZ | MELISSA CAPUCHINA | VALECIA EATON | KATHRYN BRUSO |
| AMANDA MASLONKA | LISA DAVIS | CYNTHIA FRANSSEN | LAURA DAVIS |
| JUDY PATTERSON | MARIO DUARTE | NORMA FUENTES | SANDRA DURAN |
| JULIA SAWHILL | ROBIN DUNN | OSCAR GONZALEZ | NORMA ELIZONDO |
| ELVIA TELLEZ | ARGELIA GARCIA | LUZ OSORIO | LAURA FERMAN |
| RENITA TONEY | LISA HAWS | KERRY-ANN THOMPSON | JAMIE GARCIA |
| SUSAN WADLINGTON | ROCHELLE JERLA | CHIUNG-WEN YANG | ROgELIO GUZMAN |
| GARDENS ELEMENTARY | NANCY LOPEZ | CARMEN YOUNG | LISA JACKSON |
| SHARON AKERS | ElIZABETH MARTIN | KELLER MIDDLE SCHOOL | MARTINA JARAMILLO |
| KRISTI ALLBRITTON | NANCY MATTHEWS | EVELIA BERNAL | MARTINA LOPEZ |
| MARY BLACK | KIMBERLY MCCORD | ELIZABETH CONERLY-HUNTER | MARTA ORTIZ |
| tatiana bravo | VERONICA MEDINA | CHRISTIAAN DOLLENS | MARIA PHILLIPS |
| gloria delacruz | FANNY MONTAN | DANIEL EBLE | Elizabeth ramos |
| GABRIELA DURAN | AMBER MORRIS | DONNA EDWARDS | ARACEL RODRIGUEZ |
| RACHEL ERVIN | MONICA PAEZ | Jennifer escobar | LIBRARIES \& INSTR. |
| JOSEPH GARZA | SABRINA PYKE | KELLEY HALL | MATERIALS |
| LILIANA GARZA | barbara roberts | ELIZABETH HILLER | baLBINA NUNEZ |
| MARIA GRIZZAFFI | ERIKA RODRIGUEZ | CHERYL HISER |  |

Spring 2014 Mini-Grant Abstracts

| CAMPUS | MINI-GRANT NAME / ABSTRACT | AMOUNT | DONOR |
| :---: | :---: | :---: | :---: |
| MATTHYS ELEMENTARY <br> Claudia Garza, <br> MaVeronica Penso, <br> Magda Ibarra, <br> Rosa Hernandez | EXPLORANDO CON "IPADS" Through the alignment of our Kindergarten Bilingual Curriculum, we will be using iPads as a reinforcement tool for early childhood learning. Funding from this grant would be used to purchase 12 iPad devices for classroom use and implementation as educational tools. These iPads will be used for classroom activities, producing a fully digital bilingual classroom environment. Students will have access to numerous apps designed to heighten the learning and achievement in the classroom. Particular focus will be on differentiation of instruction, learning and providing students with an active, digital environment in which to connect with their work. | \$4,788.00 | $\begin{gathered} \text { CJG } \\ \text { Engineers } \end{gathered}$ |
| MATTHYS ELEMENTARY <br> Ruben Aguirre, Bechy Vargas | TECHNOLOGY AS A RESOURCE FOR SPECIAL EDUCATION <br> By increasing technological tools in the Special Education Resource classroom, and providing kinesthetic opportunities to learn, educators can provide a variety of ways to reach students that may struggle academically. In order to increase technology and kinesthetic learning in our classrooms, we will be using iPads as implementation and reinforcement tools for student learning. Students will have access to numerous apps designed to heighten the learning and achievement in the classroom. Particular focus will be on differentiation of instruction, learning and providing students with an active, digital environment in which to connect with their work. | \$4,106.00 | Law Office of Dexter Joyner |
| MATTHYS ELEMENTARY <br> Olga Gonzales, Martha Alencastro, Jackie Ochoa, Miriam Parrales, Dania Garza, Mirna Navarro, Rosanna Garza | HANDS ON INCENTIVE The goal of the Second Grade Team at Matthys Elementary is to increase student learning in math and science through an increase of hands-on learning activities in the classroom. We have observed that students who participate in hands-on learning activities demonstrate an increase in vocabulary, problem solving skills, cause and effect thinking, communication skills, and most importantly, a motivation to learn. We feel that through interactive learning, the students' retention of the subject matter will greatly improve. We also feel that it is in this environment, that higher order thinking questions are generated. | \$4,300.00 | Borden Dairy Company |
| MOORE ELEMENTARY <br> Jennifer Meier, Romy Graham, Christina Le-Tran | KEEP CALM AND DICTATE ON Students who are English Language Learners and reluctant writers often have trouble putting their words down on paper when given a writing assignment. By using the Dragon Dictation computer program these students would be able to first record orally what they wanted to write and their words would be changed to text. They would then be able to revise and edit the text using proper English grammar and usage to produce a final copy. This will help improve their writing and show growth on TELPAS Writing and STAAR. | \$2,611.00 | Shell FCU |
| PASADENA HIGH SCHOOL Jeremy Jackson, Bill Hale | WHICH MUSCLE IS WORKING? There are approximately 640 skeletal muscles in the human body. Future Athletic Trainers, Physical Therapists, surgeons, and multiple other healthcare professionals need to know how to locate, contract, and relax most of them individually. Biofeedback units will teach our future medical professionals at each of PISD's five high schools how to do so by giving audio and visual feedback when the goal is obtained. | \$5,000.00 | Bayshore Medical Center |
| SOUTH HOUSTON ELEMENTARY Sindy Gonzalez, Karina Moreno, Cindy Garcia, Carrie Blanco, Jennifer DelPapa, Mariana Breaux | ReKINDLE Your Love for Learning is an innovative program that will allow students to incorporate technology skills and at the same time make learning fun This hands-on program will provide our K-4th grade students with an opportunity to use Kindles for numerous classroom learning objectives. These Kindles will be used throughout the school in order to provide equal opportunity for all students, teachers, and staff. In a near future, students have to face a technological world filled with many high-tech opportunities; Kindle Applications (Apps) will help improve student reading, math, and writing skills. | \$4,938.00 | Texas Citizens Bank |
| SPARKS ELEMENTARY <br> Alise Lamoreaux Tammy Vance Marty Gamez | LEARNING IN MOTION Action Based Learning (ABL) uses kinesthetic teaching strategies for specific academic concepts with proven results. Students engaged in ABL improve memory retention, reinforce academic concepts, balance brain chemicals while experiencing whole-brain, whole-body learning. ABL concepts are based on brain research supporting the link of movement and physical activity to increased academic performance. The brain and body's movement and learning systems are interdependent and interactive. Motor development provides the framework the brain uses to sequence the patterns needed for academic concepts. With proper development and remediation, ABL will help address gaps in learning, especially in minority students. | \$4,628.00 | ABC Dental |

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## Spring 2014 Mini-Grant Abstracts

| CAMPUS | MINI-GRANT NAME / ABSTRACT | AMOUNT | DONOR |
| :---: | :---: | :---: | :---: |
| SPARKS ELEMENTARY <br> Dana Babineaux, <br> Shari Berg | THE CONSCIOUS CLASSROOM Sparks Elementary is implementing Conscious Discipline (CD) school wide. This is a comprehensive social and emotional intelligence classroom management program that empowers teachers and students. It equips both adults and children with the skills needed for self-regulation. Based on brain research, CD promotes building the "school family". Using the skills and structures of CD, teachers create a safe, positive school climate for the students. Caring relationships created an optimal environment which primes the brain for learning. This grant will help teachers and students have a Conscious Classroom. "Intelligence plus character-that is the goal of true education." - D. MLK Jr. | \$3,991.00 | Whitney Miller |
| SPECIAL PROGRAMS <br> (OCC THERAPY) <br> Roberta Olivares, <br> Lesley Casler, <br> Ruth Dominguez, <br> Kelley Laird, <br> Darlene E. Dunham, <br> Shannon Coker, <br> Patty Houston, <br> Poe Prochaska, <br> Lee Anne Voorhees | KEEPING PACE WITH TECHNOLOGY The therapists in this district work directly with a current student population of 350 and growing. We travel throughout the district and collaborate with teaching staff on methods to increase participation and enhance learning within the classroom. We work directly with special education students to access their environment. Technology is becoming more predominant in the classrooms and has become a very effective means of supporting instruction. Apple iPads are embedded with technology that can accommodate persons with physical disabilities. They provide a greater ease of access to the environment and allow for modifications to classroom assignments. | \$4,758.00 | Liberty Source |
| WILLIAMS <br> ELEMENTARY <br> Norma Rodriquez-Garcia, Oscar Torres, <br> Guadalupe Suquet, <br> Karla Galvan, <br> Maria Garcia, <br> Maria Monreal, <br> Rosemary Brynston, <br> Cecilia Saldana, <br> lleana Alvarado | EQUALITY THROUGH TECHNOLOGY is a proposal to construct a digital library for all the bilingual students at Williams Elementary through the use of Capstone Interactive Library. Capstone Interactive Library allows students, staff and our community online access to interactive, electronic books in both English and Spanish in a variety of genres, both at school and at home. Because it is an interactive program, bilingual students will gain comprehension, fluency and decoding skills while using this program through it's visual and audio components all while strengthening their 21st century technology skills. | \$2,908.00 | Gallagher Barmore |
| WILLIAMS <br> ELEMENTARY <br> Mackenzie Watson, Jennifer Umana, Stephanie Nelson, Jennifer Sampson, Oscar Torres, Laura Sanchez, Maria Mireles | FIRING UP WORKSTATIONS WITH KINDLE FIRES Fourth grade teachers are trying to develop and build their language arts and math workstations. As the teachers are working with a small group of students the rest of the students are in workstations working with 1 to 4 students. Our goal is to have workstation material that is engaging and we would like to add a technology driven station. Workstations will give students meaningful practice and challenging tasks while reinforcing the concepts they have learned. Kindles will allow us to purchase language arts and math apps to enhance student learning using the gradual release model in the classroom. | \$2,100.00 | LyondellBasell Houston Refinery |
| WILLIAMS <br> ELEMENTARY <br> Norma Rodriguez-Garcia, Ileana Alvarado, <br> Laura Hinton, <br> Kimberly Garza | READING SMART FROM THE START Building a strong reading foundation has always been a goal at Williams Elementary! Reading Smart from the Start is a proposal to integrate a collection of Picture Windows books written specifically for Pre-K students to the library collection. This collection of books introduces our youngest readers to delightful characters and allows them to explore various themes through books that contain engaging graphics and text at the Pre-K level. Having books our Pre-K students can be successful at reading will not only help establish their reading foundation but it will motivate them to read independently. | \$1,291.00 | Lexus of Clear Lake |

2014 Cornerstone Club

| ADMINISTRATIVE SERVICES | KATHIE TEUSCHER | FRANCES SIMMONS | DR. KIRK LEWIS C\&T |
| :---: | :---: | :---: | :---: |
| DARLA MASSEY-JONES | MELANIE ZELENKA | TARA THOMPSON | HIGH SCHOOL |
| ROBIN POOL |  | PHUONG TRINH | EUGENIA BARNES |
| ASSOC SUPT C\&I 7-12TH | BAILEY ELEMENTARY | tracey vacek | ROSA CANALES |
| KAREN DOUGLAS | PRISCILLA BALBOA | SHARON WOODS | DEANNE DAVIS |
| KAREN MCCARLEY | SUZANNE BAXTER |  | STEVEN FLEMING |
| KAtherine rearick | JEANIE GARREN | BURNETT ELEMENTARY | EZEQUIEL gARCIA |
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